

**MDN EDIFY EDUCATION**  
**YEARLY SYLLABUS PLANNER 2025-26**

<b>GRADE X</b>	
<b>MONTH</b>	<b>ENGLISH</b>
<b>APRIL</b>	<p><b>First Flight- Prose:</b> 1. A Letter to God  <b>Poems:</b> 1. Dust of Snow, 2. Fire and Ice  <b>Footprints Without Feet:</b>            1. A Triumph of Surgery  <b>Grammar:</b> Determiners and Modals  <b>Writing Skills:</b> Story Writing, Analytical Writing</p>
<b>JUNE</b>	<p><b>First Flight- Prose:</b>            2. Nelson Mandela - Long Walk to Freedom            3. Two Stories About Flying  <b>Poems:</b>            3. A Tiger in the Zoo            4. How to Tell Wild Animals  <b>Footprints Without Feet:</b>            2. The Thief's Story            3. The Midnight Visitor  <b>Grammar:</b> Tenses  <b>Writing Skills:</b> Formal Letters- Letters to the Editor, Complaint Letters, Descriptive Writing</p>
<b>JULY</b>	<p><b>First Flight- Prose:</b>            4. From the Diary of Anne Frank            5. Glimpses of India  <b>Poem:</b> 5. The Ball Poem  <b>Footprints Without Feet:</b>            4. A Question of Trust  <b>Grammar:</b> Reported Speech  <b>Writing Skills:</b> Formal Letters – Letter of Enquiry, Placing Orders  <b>Reading Skills:</b> Case-based factual passages- worksheets</p> <p style="text-align: center;"><i>SEA to be conducted</i></p> <p style="text-align: center;"><b>Revision and Intervention</b>  <b>PERIODIC TEST-I (19th – 24th)</b>  <b>Portion:</b>  <b>1. FIRST FLIGHT</b>  <b>A. Prose</b>            i. A Letter to God            ii. Nelson Mandela - Long Walk to Freedom            iii. Two Stories About Flying  <b>B. Poems</b>            1. Dust of Snow            2. Fire and Ice            3. A Tiger in the Zoo</p>

	<p style="text-align: center;"><b>Footprints Without Feet</b></p> <ol style="list-style-type: none"> <li>1. A Triumph of Surgery</li> <li>2. The Thief's Story</li> <li>3. The Midnight Visitor</li> </ol> <p><b>Writing Skills-</b> Story Writing, Formal Letters, and Analytical Paragraph <b>Grammar-</b> Integrated</p>
<b>AUGUST</b>	<p><b>First Flight- Prose:</b> 6. Mijbil the Otter</p> <p><b>Poems:</b> 6. Amanda! 7. The Trees</p> <p><b>Footprints Without Feet:</b> 5. Footprints Without Feet 6. The Making of a Scientist</p> <p><b>Grammar:</b> Active and Passive Voices- Words and Expressions Workbook- worksheets for practice</p> <p><b>Writing Skills:</b> Formal Letters- Letter to School- worksheets <b>Reading Skills:</b> Descriptive Paragraphs- worksheets</p>
<b>SEPTEMBER</b>	<p><b>First Flight- Prose:</b> 7. Madam Rides the Bus</p> <p style="text-align: center;"><b>Revision and Intervention - 8th – 12th Sept.</b> <b>PT 2 / Term 1 (15th – 25th Sept)</b> <b>Revision and Intervention</b> <i>SEA are to be conducted</i></p> <p style="text-align: center;"><b>PT-II/Term-I</b> <b>Portion:</b> <b>1. FIRST FLIGHT</b></p> <p style="text-align: center;"><b>A. Prose</b></p> <ol style="list-style-type: none"> <li>1. A Letter to God</li> <li>2. Nelson Mandela - Long Walk to Freedom</li> <li>3. Two Stories About Flying</li> <li>4. From the Diary of Anne Frank</li> <li>5. Glimpses of India</li> <li>6. Mijbil the Otter</li> </ol> <p style="text-align: center;"><b>B. Poems</b></p> <ol style="list-style-type: none"> <li>1. Dust of Snow</li> <li>2. Fire and Ice</li> <li>3. A Tiger in the Zoo</li> <li>4. How to Tell Wild Animals</li> <li>5. The Ball Poem</li> <li>6. Amanda!</li> <li>7. The Trees</li> </ol> <p><b>2. Footprints Without Feet</b></p> <ol style="list-style-type: none"> <li>1. A Triumph of Surgery</li> <li>2. The Thief's Story</li> </ol>

	3. The Midnight Visitor 4. A Question of Trust 5. Footprints Without Feet 6. The Making of a Scientist
<b>OCTOBER</b>	<b>First Flight- Prose:</b> 8. The Sermon at Benares <b>Poems:</b> 8. Fog 9. The Tale of Custard the Dragon <b>Footprints Without Feet:</b> 7. The Necklace 8. Bholi <b>Grammar:</b> Editing and Omission- Worksheet <b>Writing Skills:</b> All Formal Letters – Revision
<b>NOVEMBER</b>	<b>First Flight- Prose:</b> 9. The Proposal (Play) 10. For Anne Gregory <b>Footprints Without Feet:</b> 9. The Book that Saved the Earth <b>Grammar:</b> Sentence Reordering <b>Writing Skills:</b> Story Writing, Analytical Writing  <p style="text-align: center;"> <b>Revision PT-III/PB- I (17th – 22<sup>nd</sup> Nov)</b>  <b>PT III/PB I : (24 – 29 Nov)</b>  <b>Portion: Complete (As given by CBSE Board)</b> </p>
<b>DECEMBER</b>	<b>Overall Revision</b> <i>MAS and SEA are to be conducted between the 1<sup>st</sup> to 6<sup>th</sup> of December</i> <b>PB II : (15 – 27 Dec)</b>
<b>JANUARY</b>	<p style="text-align: center;"> <b>Overall Revision and Interventions for Pre-board-II</b>   <b>PB-II</b>  <b>Portion: Complete (As given by CBSE Board)</b> </p>
<b>FEBRUARY</b>	<p style="text-align: center;"> <b>Overall Revision</b>  <b>Board Examination as per the CBSE Schedule</b> </p>
<b>MARCH</b>	<p style="text-align: center;"> <b>Board Examination as per the CBSE Schedule</b> </p>

**MDN EDIFY EDUCATION**  
**YEARLY SYLLABUS PLANNER 2025-26**

GRADE X	
MONTH	MATHEMATICS
<b>APRIL</b>	<p><b>Chapter 1: Real Numbers.</b> 1.1 Introduction, 1.2 The Fundamental Theorem of Arithmetic, 1.3 Revisiting Irrational Numbers, 1.4 Summary</p> <p><b>Chapter 2: Polynomials.</b> 2.1 Introduction, 2.2 Geometrical Meaning of the Zeroes of a Polynomial, 2.3 Relationship between Zeroes and Coefficients of a Polynomial, 2.4 Summary</p> <p><b>Chapter 3: Pair of Linear Equations in Two Variables.</b> 3.1 Introduction, 3.2 Graphical Method of Solution of a Pair of Linear Equations 3.3 Algebraic Methods of Solving a Pair of Linear Equations. 3.3.1 Substitution Method. 3.3.2 Elimination Method. 3.4 Summary</p>
<b>JUNE</b>	<p><b>Chapter 4: Quadratic equations.</b> 4.1 Introduction, 4.2 Quadratic Equations, 4.3 Solution of a Quadratic Equation by Factorisation, 4.4 Nature of Roots, 4.5 Summary</p> <p><b>Chapter 5: Arithmetic progressions.</b> 5.1 Introduction, 5.2 Arithmetic Progressions, 5.3 nth Term of an AP, 5.4 Sum of First n Terms of an AP, 5.5 Summary</p>
<b>JULY</b>	<p><b>Chapter 6: Triangles.</b> 6.1 Introduction, 6.2 Similar Figures, 6.3 Similarity of Triangles, 6.4 Criteria for Similarity of Triangles, 6.5 Summary</p> <p><b>Chapter 7: Coordinate Geometry.</b> 7.1 Introduction, 7.2 Distance Formula, 7.3 Section Formula, 7.4 Summary <i>SEA to be conducted and recorded in this month.</i></p> <p align="center"><b>PERIODIC TEST-I (19th – 24th)</b> Chapter 1: Real Numbers. Chapter 2: Polynomials. Chapter 3: Pair of Linear Equations in Two Variables. Chapter 4: Quadratic equations. Chapter 5: Arithmetic progressions. Chapter 6: Triangles.</p>
<b>AUGUST</b>	<p><b>Chapter 8: Introduction to Trigonometry.</b> 8.1 Introduction, 8.2 Trigonometric Ratios, 8.3 Trigonometric Ratios of Some Specific Angles, 8.4 Trigonometric Identities, 8.5 Summary</p> <p><b>Chapter 9: Some Applications of Trigonometry</b> 9.1 Heights and Distances, 9.2 Summary</p> <p><b>Chapter 10: Circles.</b> 10.1 Introduction, 10.2 Tangent to a Circle, 10.3 Number of Tangents from a Point on a Circle, 10.4 Summary</p>
<b>SEPTEMBER</b>	<p><b>Chapter 11: Areas Related to Circles.</b> 11.1 Areas of Sector and Segment of a Circle, 11.2 Summary</p> <p><b>Chapter 12: Surface Areas and Volumes.</b></p>

	<p>12.1 Introduction, 12.2 Surface Area of a Combination of Solids, 12.3 Volume of a Combination of Solids, 12.4 Summary.</p> <p style="text-align: center;"><b>Revision and Intervention 8th – 12th Sept.</b> <b>PT 2 / Term 1 (15th – 25th Sept)</b> <b>Portion:</b> Chapter 1: Real Numbers. Chapter 2: Polynomials. Chapter 3: Pair of Linear Equations in Two Variables. Chapter 4: Quadratic equations. Chapter 5: Arithmetic progressions. Chapter 6: Coordinate Geometry. Chapter 7: Triangles. Chapter 8: Circles. Chapter 9: Introduction to Trigonometry. Chapter 10: Trigonometric Identities. Chapter 11: Heights and Distances. Chapter 12: Areas related to Circles.</p> <p style="text-align: center;"><b><i>SEA to be conducted and recorded in this month.</i></b></p>
<b>OCTOBER</b>	<p><b>Chapter 13: Statistics.</b> 13.1 Introduction, 13.2 Mean of Grouped Data, 13.3 Mode of Grouped Data, 13.4 Median of Grouped Data, 13.5 Summary <b>Chapter 14: Probability.</b> 14.1 Probability — A Theoretical Approach, 14.2 Summary</p>
<b>NOVEMBER</b>	<p><b>Overall Revision</b> <b>Revision PT-III/PB- I (8th – 13 Nov)</b> <b>PT III/PB I (15 – 25 Nov)</b> <b>Portion: Complete (As given by CBSE Board)</b></p>
<b>DECEMBER</b>	<p><b>Overall Revision</b> <b><i>SEA to be conducted and recorded in this month.</i></b> <b>PB II (15 – 27 Dec)</b></p>
<b>JANUARY</b>	<p><b>Overall Revision and Interventions for Pre-board-III</b> <b>PB-III</b> <b>Portion: Complete (As given by CBSE Board)</b></p>
<b>FEBRUARY</b>	<p><b>Overall Revision. Board Examination as per the CBSE Schedule</b></p>

<b>Total Working Days</b>	<b>238</b>
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**YEARLY SYLLABUS PLANNER 2025-26**

<b>GRADE X</b>	
<b>MONTH</b>	<b>SCIENCE</b>
<b>APRIL</b>	<p>Chapter 9 Light – Reflection and Refraction            9.1 Reflection Of Light            9.2 Spherical Mirrors            9.3 Refraction Of Light            Chapter 1 Chemical Reactions and Equations            1.1 Chemical Equations            1.2 Types Of Chemical Reactions            1.3 Have You Observed The Effects Of Oxidation Reactions In Everyday Life?            Chapter 5 Life Processes            5.1 What Are Life Processes?            5.2 Nutrition            5.3 Respiration            5.4 Transportation            5.5 Excretion            *CBSE suggested practicals            Determination of the focal length of:            A concave mirror            A convex lens by obtaining the image of a distant object            Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measuring:            Angle of incidence            Angle of refraction            Angle of emergence  <b><u>*CBSE Suggested Practicals</u></b>            .Performing and observing the following chemical reactions and classifying them as:            Combination reaction (Action of water on quicklime)            Decomposition reaction (Action of heat on ferrous sulphate crystals)            Displacement reaction (Iron nails in copper sulphate solution)            Lab Demonstrations: Show colour changes, gas evolution, and precipitation.            Performing and observing the following chemical reactions and classifying them as:            Combination reaction (Action of water on quicklime)            Decomposition reaction (Action of heat on ferrous sulphate crystals)</p>

	<p>Displacement reaction (Iron nails in copper sulphate solution)</p> <p>Double displacement reaction (Reaction between sodium sulphate and barium chloride solutions)</p> <p>Performing and observing the following chemical reactions and classifying them as:</p> <p>Combination reaction (Action of water on quicklime)</p> <p>Decomposition reaction (Action of heat on ferrous sulphate crystals)</p> <p>Displacement reaction (Iron nails in copper sulphate solution)</p> <p>Double displacement reaction (Reaction between sodium sulphate and barium chloride solutions)</p> <p>Preparing a temporary mount of a leaf peel to show stomata</p> <p>Experimentally showing that carbon dioxide is released during respiration</p>
<p><b>JUNE</b></p>	<p>Chapter 10 The Human Eye and the Colourful World</p> <p>10.1 The Human Eye</p> <p>10.2 Defects Of Vision And Their Correction</p> <p>10.3 Refraction Of Light Through A Prism</p> <p>10.4 Dispersion Of White Light By A Glass Prism</p> <p>10.5 Atmospheric Refraction</p> <p>10.6 Scattering Of Light</p> <p>Chapter 2 Acids, Bases, and Salts</p> <p>2.1 Understanding The Chemical Properties Of Acids And Bases</p> <p>2.2 What Do All Acids And All Bases Have In Common?</p> <p>2.3 How Strong Are Acid Or Base Solutions?</p> <p>2.4 More About Salts</p> <p>Chapter 6 Control and Coordination</p> <p>6.1 Animals – Nervous System</p> <p>6.2 Coordination In Plants</p> <p>6.3 Hormones In Animals</p> <p><b><u>*CBSE suggested practicals</u></b></p> <p>Tracing the path of light rays through a glass prism</p> <p>Applications of acids and bases in daily life.</p> <p>Finding the pH of different samples using pH paper/universal indicator</p> <p>Studying the properties of acids and bases (HCl &amp; NaOH) by their reaction with:</p> <p>Litmus solution (Blue/Red)</p> <p>Zinc metal</p> <p>Solid sodium carbonate.</p>



<b>JULY</b>	<p>Chapter 11 Electricity</p> <p>11.1 Electric Current And Circuit</p> <p>11.2 Electric Potential And Potential Difference</p> <p>11.3 Circuit Diagram</p> <p>11.4 Ohm's Law</p> <p>11.5 Factors On Which The Resistance Of A Conductor Depends</p> <p>11.6 Resistance Of A System Of Resistors</p> <p>11.7 Heating Effect Of Electric Current</p> <p>11.8 Electric Power</p> <p>Chapter 3 Metals and Non-metals</p> <p>3.1 Physical Properties</p> <p>3.2 Chemical Properties Of Metals</p> <p>3.3 How Do Metals And Non-Metals React?</p> <p>3.4 Occurrence Of Metals</p> <p>3.5 Corrosion</p> <p>Chapter 7 How do Organisms Reproduce?</p> <p>7.1 Do Organisms Create Exact Copies Of Themselves?</p> <p>7.2 Modes Of Reproduction Used By Single Organisms</p> <p>7.3 Sexual Reproduction</p> <p><b><u>*CBSE suggested practical's</u></b></p> <p>Studying the dependence of potential difference (V) on current (I) in a resistor and determining its resistance</p> <p>Plotting a graph between V and I</p> <p>Determining the equivalent resistance of two resistors when connected in series and parallel.</p> <p>Observing the action of Zn, Fe, Cu, and Al metals on the following salt solutions:  <math>ZnSO_4(aq)</math>, <math>FeSO_4(aq)</math>, <math>CuSO_4(aq)</math>, <math>Al_2(SO_4)_3(aq)</math></p> <p>Arranging metals in decreasing order of reactivity.</p> <p>Studying binary fission in Amoeba and budding in yeast &amp; Hydra using prepared slides</p> <p>Chapter: How Do Organisms Reproduce?</p> <p>Identification of different parts of an embryo of a dicot seed (Pea, Gram, or Red Kidney Bean)</p> <p style="text-align: center;"><b><i>MAS and SEA are to be conducted between the 8<sup>th</sup> to 12<sup>th</sup> of July</i></b></p>
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	<p style="text-align: center;"><b>PERIODIC TEST-I (19th – 24th)</b></p> <p style="text-align: center;">Chapter 1 Chemical Reactions and Equations 1</p> <p style="text-align: center;">Chapter 2 Acids, Bases, and Salts</p> <p style="text-align: center;">Chapter 5 Life Processes</p> <p style="text-align: center;">Chapter 6 Control and Coordination</p> <p style="text-align: center;">Chapter 9 Light – Reflection and Refraction</p> <p style="text-align: center;">Chapter 10 The Human Eye and the Colourful World</p>
<b>AUGUST</b>	<p><b>Chapter 12 Magnetic Effects of Electric Current</b></p> <p>12.1 Magnetic Field And Field Lines</p> <p>12.2 Magnetic Field Due To A Current-Carrying Conductor</p> <p><b>Chapter 4 Carbon and its Compounds</b></p> <p>4.1 Bonding In Carbon – The Covalent Bond</p> <p>4.2 Versatile Nature Of Carbon</p> <p><b>Chapter 8 Heredity</b></p> <p>8.1 Accumulation Of Variation During Reproduction</p> <p>8.2 Heredity</p> <p><b><u>CBSE suggested practicals</u></b></p> <p>Studying the properties of acetic acid (ethanoic acid):</p> <p>Odour</p> <p>Solubility in water</p> <p>Effect on litmus</p> <p>Reaction with sodium hydrogen carbonate</p> <p>Comparative cleaning capacity of soap in soft and hard water</p>
<b>SEPTEMBER</b>	<p>Chapter 12 Magnetic Effects of Electric Current</p> <p>12.3 Force On A Current-Carrying Conductor In A Magnetic Field</p> <p>Chapter 4 Carbon and its Compounds</p> <p>4.3 Chemical Properties Of Carbon Compounds</p> <p>Chapter 13 Our Environment</p>

	<p>13.1 Eco-System — What Are Its Components?</p> <p><b>Revision and Intervention - 8th – 12th Sept. PT 2 / Term 1 (15th – 25th Sept)</b></p> <p><b>Portion:</b></p> <p>Chapter 1 Chemical Reactions and Equations</p> <p>Chapter 2 Acids, Bases and Salts</p> <p>Chapter 3 Metals and Non-metals</p> <p>Chapter 5 Life Processes</p> <p>Chapter 6 Control and Coordination</p> <p>Chapter 7 How do Organisms Reproduce?</p> <p>Chapter 8 Heredity</p> <p>Chapter 9 Light – Reflection and Refraction</p> <p>Chapter 10 The Human Eye and the Colourful World</p> <p>Chapter 11 Electricity</p> <p><i>MAS and SEA are to be conducted between the 23<sup>rd</sup> to 28<sup>th</sup> of September</i></p>
<b>OCTOBER</b>	<p>Chapter 12 Magnetic Effects of Electric Current</p> <p>12.4 Domestic Electric Circuits</p> <p>Chapter 4 Carbon and its Compounds</p> <p>4.4 Some Important Carbon Compounds – Ethanol And Ethanoic Acid</p> <p>4.5 Soaps And Detergents</p> <p>Chapter 13 Our Environment</p> <p>13.2 How Do Our Activities Affect The Environment?</p>
<b>NOVEMBER</b>	<p><b>Overall Revision</b></p> <p><b>Revision PT-III/PB- I (1st Nov – 16 Nov)</b></p> <p><b>PT III/PB I : (17th Nov – 28th Nov)</b></p> <p><b>Portion: Complete (As given by CBSE Board)</b></p>
<b>DECEMBER</b>	<p><b>Overall Revision</b></p> <p><i>MAS and SEA are to be conducted between the 1<sup>st</sup> to 6<sup>th</sup> of December</i></p> <p><b>Revision PB- II (1st Dec – 10 Dec)</b></p> <p><b>PB II : (11th Dec – 23rd Dec)</b></p>
<b>JANUARY</b>	<p><b>Overall Revision</b></p> <p><b>Portion: Complete (As given by CBSE Board)</b></p>

<b>FEBRUARY</b>	<b>Overall Revision. Board Examination as per the CBSE Schedule</b>
<b>MARCH</b>	<b>Board Examination as per the CBSE Schedule</b>
<b>Total Working Days</b>	<b>238</b>

## GRADE X SOCIAL SCIENCE YSP APRIL SESSION 2025-26

S. NO	MONTH	CHAPTER NAMES
1.	APRIL	<b>Geography:</b> Ch 1 Resources and Development (7 Periods) <b>Economics:</b> Ch 1 Development (5 Periods) <b>History:</b> Ch 1 The Rise of Nationalism in Europe (9 Periods}
2.	JUNE	<b>Geography:</b> Ch 2 Forests and wildlife Resources (4 Periods) <b>Geography:</b> Ch 3 Water Resources (2 Periods) <b>Economics:</b> Ch 2 Sectors of Indian Economy (4 Periods) <b>Political Science:</b> Ch 1 Power Sharing (4 Periods) <b>History:</b> Ch 2 Nationalism in India (4 Periods)
3.	JULY	<b>Economics:</b> Ch 2 Sectors of Indian Economy (3 Periods) <b>Economics:</b> Ch 3 Money and Credit (2 Periods) <b>Geography:</b> Ch 3 Water Resources (4 Periods) <b>Geography:</b> Ch 4 Agriculture (3 Periods) <b>History:</b> Ch 2 Nationalism in India (6 Periods) <b>Political Science:</b> Ch 2 Federalism (5 Periods) <b>Political Science:</b> Ch 3 Gender, Religion and Caste (3 Periods) <p style="text-align: center; color: blue;"><b>PERIODIC TEST-I (19th July- 24<sup>th</sup> July)</b></p> <p style="text-align: center;"><b>Geography:</b>  <i>Ch 1 Resources and Development</i>  <i>Ch 2 Forests and wildlife Resources</i></p> <p style="text-align: center;"><b>History:</b>  <i>Ch 1 The Rise of Nationalism in Europe</i>  <i>Ch 2 Nationalism in India</i></p> <p style="text-align: center;"><b>Political Science:</b>  <i>Ch 1 Power Sharing</i></p> <p style="text-align: center;"><b>Economics:</b>  <i>Ch 1 Development</i></p>

## GRADE X SOCIAL SCIENCE YSP APRIL SESSION 2025-26

4.	<b>AUGUST</b>	<p><b>Economics:</b> Ch 3 Money and Credit (4 Periods)  <b>Geography:</b> Ch 4 Agriculture (4 Periods)  <b>Geography:</b> Ch 5 Minerals and Energy Resources (3 Periods)  <b>Political Science:</b> Ch 3 Gender, Religion and Caste (3 Periods)  <b>History:</b> Ch 3 The Making of the Global World (2 Periods)  <b>History:</b> Ch 4 The Age of Industrialisation (5 Periods)</p>
5.	<b>SEPTEMBER</b>	<p><b>Economics:</b> Ch 4 Globalisation and the Indian Economy (3 Periods)  <b>Geography:</b> Ch 5 Minerals and Energy Resources (2 Periods)  <b>Geography:</b> Ch 6 Manufacturing Industries (3 Periods)  <b>Political Science:</b> Ch 4 Political Parties (4 Periods)  <b>History:</b> Ch 5 Print, culture and the Modern World (2 Periods)</p> <p style="text-align: center;"><b>PT 2 Revision 8th Sep-12th Sep</b>  <b>PT 2 / Term 1 (15<sup>th</sup> September – 25th Sept)</b></p> <p style="text-align: center;"><b>Geography:</b>  <i>Ch 1 Resources and Development</i>  <i>Ch 2 Forests and wildlife Resources</i>  <i>Ch 3 Water Resources</i>  <i>Ch 4 Agriculture</i></p> <p style="text-align: center;"><b>History:</b>  <i>Ch 1 The Rise of Nationalism in Europe</i>  <i>Ch 2 Nationalism in India</i>  <i>Ch 3 The Making of the Global World</i>  <i>Ch 4 The Age of Industrialisation</i></p> <p style="text-align: center;"><b>Political Science:</b>  <i>Ch 1 Power Sharing</i>  <i>Ch 2 Federalism</i>  <i>Ch 3 Gender, Religion and Caste</i></p> <p style="text-align: center;"><b>Economics:</b>  <i>Ch 1 Development</i></p>

## GRADE X SOCIAL SCIENCE YSP APRIL SESSION 2025-26

		<i>Ch 2 Sectors of Indian Economy</i> <i>Ch 3 Money and Credit</i>
6.	<b>OCTOBER</b>	<b>Economics:</b> Ch 4 Globalisation and the Indian Economy (2 Periods) <b>Economics:</b> Ch 5 Consumer Rights (Consumer Rights) (2 Periods) <b>Geography:</b> Ch 6 Manufacturing Industries (3 Periods) <b>Geography:</b> Ch 7 Lifelines of National Economy (3 Periods) <b>History:</b> Ch 5 Print, culture and the Modern World (5 Periods) <b>Political Science:</b> Ch 5 Outcomes of Democracy (3 Periods)
7.	<b>NOVEMBER</b>	<b>Overall Revision</b>  <div style="text-align: center;"> <b>Revision PT-III/PB- I (17th – 22<sup>nd</sup> Nov)</b>  <b>PT III/PB I (24 – 29 Nov)</b>  <b>Portion: Complete (As given by CBSE Board)</b> </div>
8.	<b>DECEMBER</b>	<b>Overall Revision</b>  <div style="text-align: center;"> <b>PB II Revision (1st December-10th December)</b>  <b>PB-II (11th – 23rd December)</b> </div>
9.	<b>JANUARY</b>	<b>Overall Revision</b>
10.	<b>FEBRUARY</b>	<b>Overall Revision. Board Examination as per the CBSE Schedule</b>
11.	<b>MARCH</b>	

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<b>GRADE X</b>	
<b>MONTH</b>	<b>ICT</b>
<b>APRIL</b>	<b>Part A Employability Skills</b> <b>Unit-1 Communication Skills -II</b> Chapter -1 Communication Skills (4) <b>Unit -2 Self-Management Skills -II</b> Chapter -2 Self-Management (4)
<b>JUNE</b>	<b>Unit -3 ICT Skills -II</b> Chapter -3 Information Technology and Communication (4) <b>Part B Subject-Specific Skills</b> <b>Unit -1 Digital Documentation (Advanced)</b> Chapter -1 Advanced Features of Word Processor (2)
<b>JULY</b>	<b>Unit -2 Electronic spreadsheet (Advanced)</b> Chapter -2 Advanced Features of Spreadsheet (4) Chapter -3 More about Spreadsheet (2) <b>Unit -3 Database Management System</b> Chapter - 4 Database Management (Cont...) (4) <p style="text-align: center;"><b>PERIODIC TEST-I (19th – 24th July)</b></p> <b>Part A Employability Skills</b> <b>Unit-1 Communication Skills -II</b> Chapter -1 Communication Skills <b>Unit -2 Self-Management Skills -II</b> Chapter -2 Self-Management <b>Unit -3 ICT Skills -II</b>  Chapter -3 Information Technology and Communication <b>Part B Subject-Specific Skills</b> <b>Unit -1 Digital Documentation (Advanced)</b> Chapter -1 Advanced Features of Word Processor
<b>AUGUST</b>	<b>Unit -3 Database Management System</b>  Chapter - 4 Database Management (2)  <b>Part A Employability Skills</b> <b>Unit – 4 Entrepreneurial Skills -II</b> Chapter - 4 Entrepreneurship (2) <b>Unit -5 Green Skills -II</b> Chapter -5 Green Skills (2) <b>Part B Subject-Specific Skills</b> Chapter 5: More on Database (2)



**MDN EDIFY EDUCATION**  
**YEARLY SYLLABUS PLANNER 2025-26**

<b>SEPTEMBER</b>	<p><b>Unit -4 Web Applications and Security</b> Chapter: 6 Web Application (4) <b>Revision for PT 2/Term 1 ( 8<sup>th</sup>Sep - 12<sup>th</sup> Sep)</b> <b>PT 2 / Term 1 (15<sup>th</sup> – 25<sup>th</sup> Sept)</b></p> <p align="center"><b>Portion:</b> <b>Part A Employability Skills</b> <b>Unit-1 Communication Skills -II</b> Chapter 1: Communication Skills. <b>Unit -2 Self-Management Skills -II</b> Chapter 2: Self – Management Skills <b>Unit -3 ICT Skills -II</b> Chapter 3: Information Technology and Communication <b>Part B Subject-Specific Skills</b> <b>Unit -1 Digital Documentation (Advanced)</b> Chapter -1 Advanced Features of Word Processor <b>Unit -2 Electronic spreadsheet (Advanced)</b> Chapter -2 Advanced Features of Spreadsheet Chapter -3 More about Spreadsheet <b>Unit -3 Database Management System</b> Chapter - 4 Database Management <b>Part A Employability Skills</b> <b>Unit – 4 Entrepreneurial Skills -II</b> Chapter - 4 Entrepreneurship <b>Unit -5 Green Skills -II</b> Chapter -5 Green Skills <b>Part B Subject-Specific Skills</b> Chapter 5: More on Database</p>
<b>OCTOBER</b>	<b>Chapter -7 Web Security and Workplace Safety (5)</b>
<b>NOVEMBER</b>	<p><b>Overall Revision</b> <b>Revision for PB- I (1<sup>st</sup> Nov – 16<sup>th</sup> Nov)</b> <b>PB-I Examinations: (17<sup>th</sup> Nov – 28<sup>th</sup> Nov)</b> <b>Portion: Complete (As given by CBSE Board)</b></p>
<b>DECEMBER</b>	<p><b>Overall Revision</b> <b>Revision for PB- II (1<sup>st</sup> Dec – 10<sup>th</sup> Dec)</b> <b>PB - II Examinations : (11<sup>th</sup> Dec – 23<sup>rd</sup> Dec)</b></p>
<b>JANUARY</b>	<b>Over all Revision</b>
<b>FEBRUARY</b>	<b>Board Examination as per the CBSE Schedule</b>