

**ACADEMIC YEAR - 2025-26**  
**YEARLY SYLLABUS PLANNER - GRADE VI**

MONTH	ENGLISH
<b>APRIL</b>	<p><i>*Bridge Course</i></p> <p><b>Poorvi - Unit 1: Fables and Folk Tales</b></p> <ul style="list-style-type: none"> <li>• <i>A Bottle of Dew</i></li> <li>• <i>The Raven and the Fox</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Nouns, Articles  <b>Writing Skills (Aligned with Poorvi):</b> Paragraph Writing</p> <p><b>Holiday IP –I</b></p>
<b>JUNE</b>	<p><b>Poorvi - Unit 1: Fables and Folk Tales (Continued)</b></p> <ul style="list-style-type: none"> <li>• <i>Rama to the Rescue</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Adjectives and Adverbs  <b>Writing Skills (Aligned with Poorvi):</b> Story Writing</p> <p style="color: #0070C0;"><i>*Subject Enrichment Activity (SEA - I) to be conducted</i></p>
<b>JULY</b>	<p><b>Poorvi - Unit 2: Friendship</b></p> <ul style="list-style-type: none"> <li>• <i>The Unlikely Best Friends</i></li> <li>• <i>A Friend's Prayer</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Tenses  <b>Writing Skills (Aligned with Poorvi):</b> Informal Letter Writing</p> <p style="text-align: center; color: #0070C0;"><i>Subject Enrichment Activity-I for PT-1</i>  <i>Revision for Periodic Test -01: (15<sup>th</sup> to 17<sup>th</sup> July)</i>  <i>Periodic Test Examinations (PT-01): (19<sup>th</sup> to 24<sup>th</sup> July)</i>  <b>PERIODIC TEST-I:</b>  <b>Portion</b>  <b>Literature: <i>A Bottle of Dew, The Raven and the Fox, Rama to the Rescue</i></b>  <b>Grammar: Nouns, Articles, Adjectives, Adverbs</b>  <b>Writing Skills: Paragraph Writing, Story Writing</b></p>
<b>AUGUST</b>	<p><b>Poorvi - Unit 2: Friendship (Continued)</b></p> <ul style="list-style-type: none"> <li>• <i>The Chair</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Subject-Verb</p>

	<p>Concord</p> <p><b>Writing Skills (Aligned with Poorvi):</b> Notice Writing</p> <p><b>Revision &amp; Intervention for Periodic Test -02: (29<sup>th</sup> August to 12<sup>th</sup> September)</b></p>
<b>SEPTEMBER</b>	<p><i>Revision of all previously covered literature, grammar, and writing skills.</i></p> <p><b>Grammar Topics:</b> Tenses, Nouns, Articles, Adjectives, Subject-Verb Concord</p> <p><b>Writing Skills:</b> Writing Skills Revision</p> <p><b>Periodic Test Examinations (PT-02) / Half – yearly: (15<sup>th</sup> to 25<sup>th</sup> September)</b></p> <p style="text-align: center;"><b>PT -02 / Half Yearly Revision:</b></p> <p><b>Literature:</b> <i>A Bottle of Dew, The Raven and the Fox, Rama to the Rescue, The Unlikely Best Friends, A Friend’s Prayer, The Chair</i></p> <p><b>Grammar:</b> Nouns, Articles, Adjectives, Adverbs, Tenses, Subject-Verb Concord</p> <p><b>Writing Skills:</b> Paragraph Writing, Story Writing, Informal Letter Writing, Notice Writing</p> <p style="text-align: center;"><b>Subject Enrichment Activity (SEA - II)- for Half Yearly to be conducted</b></p>
<b>OCTOBER</b>	<p><b>Poorvi - Unit 3: Nurturing Nature</b></p> <ul style="list-style-type: none"> <li>• <i>Neem Baba</i></li> <li>• <i>What a Bird Thought</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Modals</p> <p><b>Writing Skills (Aligned with Poorvi):</b> Message Writing</p>
<b>NOVEMBER</b>	<p><b>Poorvi - Unit 3: Nurturing Nature (Continued)</b></p> <ul style="list-style-type: none"> <li>• <i>Spices That Heal Us</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Conjunctions and Prepositions</p> <p><b>Writing Skills (Aligned with Poorvi):</b> Dialogue Writing</p> <p><b>Poorvi - Unit 4: Sports and Wellness</b></p> <ul style="list-style-type: none"> <li>• <i>Change of Heart</i></li> <li>• <i>The Winner</i></li> </ul> <p><b>*Subject Enrichment Activity (SEA – III) to be conducted</b></p>
<b>DECEMBER</b>	<p><b>Poorvi - Unit 4: Sports and Wellness (Continued)</b></p> <ul style="list-style-type: none"> <li>• <i>Yoga—A Way of Life</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Reported Speech</p> <p><b>Writing Skills (Aligned with Poorvi):</b> Summary Writing</p> <p><b>Revision for Periodic Test-03: (2<sup>nd</sup> to 4<sup>th</sup> December)</b></p>

	<p><b>Periodic Test Examinations (PT-03):</b> (06<sup>th</sup> to 12<sup>th</sup> December)</p> <p><b>Subject Enrichment Activity (SEA – III) for PT-III</b></p> <p><b>Revision and Intervention:</b></p> <p><b>PT-III</b></p> <p><b>Portion:</b></p> <p><b>Literature:</b> <i>Neem Baba, What a Bird Thought, Spices That Heal Us, Change of Heart, The Winner</i></p> <p><b>Grammar:</b> Modals, Conjunctions, Prepositions</p> <p><b>Writing Skills:</b> Message Writing, Dialogue Writing</p>
<p><b>JANUARY</b></p>	<p><b>Poorvi - Unit 5: Culture and Tradition</b></p> <ul style="list-style-type: none"> <li>• <i>Hamara Bharat—Incredible India!</i></li> <li>• <i>The Kites</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Active and Passive Voice</p> <p><b>Writing Skills (Aligned with Poorvi):</b> Essay Writing</p> <p style="text-align: center;"><b>Holiday IP – II</b></p>
<p><b>FEBRUARY</b></p>	<p><b>Poorvi - Unit 5: Culture and Tradition (Continued)</b></p> <ul style="list-style-type: none"> <li>• <i>Ila Sachani: Embroidering Dreams with her Feet</i></li> <li>• <i>National War Memorial</i></li> </ul> <p><b>Grammar Topics (Aligned with Poorvi):</b> Integrated Grammar Practice</p> <p><b>Writing Skills (Aligned with Poorvi):</b> Final Writing Practice (Article, Letter, Notice, Summary)</p> <p><b>Annual Examinations Revision &amp; Intervention:</b> (23<sup>rd</sup> Feb to 6<sup>th</sup> March)</p> <p><b>Subject Enrichment Activity (SEA – IV) to be conducted</b></p>

<b>MARCH</b>	<p><i>Annual Examinations: (7<sup>th</sup> to 17<sup>th</sup> March)</i></p> <p><i>Subject Enrichment Activity (SEA – IV) for AE</i></p> <p><b>Revision and Interventions</b></p> <p><b>Annual Examinations</b></p> <p><b>Portion:</b></p> <p><b>From Term 2:</b></p> <p><b>Literature:</b> <i>Change of Heart, The Winner, Yoga—A Way of Life, Hamara Bharat—Incredible India!, The Kites, Ila Sachani: Embroidering Dreams with her Feet, National War Memorial</i></p> <p><b>Grammar:</b> Reported Speech, Active and Passive Voice, Integrated Grammar Practice</p> <p><b>Writing Skills:</b> Final Writing Practice (Article, Letter, Notice, Summary, Essay)</p> <p><b>From Term 1 (Half-Yearly Syllabus):</b></p> <p><b>Literature:</b> <i>The Unlikely Best Friends, A Friend’s Prayer, The Chair</i></p> <p><b>Grammar:</b> Tenses, Subject-Verb Concord</p> <p><b>Writing Skills:</b> Informal Letter Writing, Notice Writing</p>
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**ACADEMIC YEAR - 2025-26**  
**YEARLY SYLLABUS PLANNER - GRADE VI**

MONTH	MATHEMATICS
<b>APRIL</b>	<b>Bridge Course</b> Chapter 1. Pattern in Mathematics Chapter 2: Lines and Angles (Continue)
<b>JUNE</b>	Chapter 2: Lines and Angles (Continue) Chapter 3: Number Play (Continue)
<b>JULY</b>	Chapter 3: Number Play (Continue) Chapter 4: Data Handling and Presentation (Continue) <b>PT-01 Revision (15<sup>th</sup> -17<sup>th</sup> July)</b>  <b>PERIODIC TEST-I (19<sup>th</sup> – 24<sup>th</sup>)</b> Chapter 1. Pattern in Mathematics Chapter 2: Lines and Angles Chapter 3: Number Play
<b>AUGUST</b>	Chapter 4: Data Handling and Presentation (Continue) Chapter 5 : Prime Time <b>PT-02 Revision (29<sup>th</sup> Aug to 12<sup>th</sup> Sept )</b>
<b>SEPTEMBER</b>	Chapter 6 : Perimeter and Area (Continue) Overall Revision. <b>PT-02 Revision (29<sup>th</sup> Aug to 12<sup>th</sup> Sept )</b> <b>PT 2 / Term 1 (15<sup>th</sup> – 25<sup>th</sup> Sept)</b> <b>Portion:</b> Chapter 1. Pattern in Mathematics Chapter 2: Lines and Angles Chapter 3: Number Play Chapter 4: Data Handling and Presentation Chapter 5 : Prime Time
<b>OCTOBER</b>	Chapter 6 : Perimeter and Area (Continue) Chapter 7: Fractions (Continue )
<b>NOVEMBER</b>	Chapter 7: Fractions (Continue ) Chapter 8: Playing with Constructions (Continue)
<b>DECEMBER</b>	Chapter 8: Playing with Constructions <b>PT-03 Revision (2<sup>nd</sup> Dec- 4<sup>th</sup> Dec )</b>

	<p align="center"><b>PERIODIC TEST-III : (6 – 12 Dec)</b>          Portion:          Chapter 6 : Perimeter and Area          Chapter 7: Fractions</p>
<b>JANUARY</b>	<p>Chapter 9: Symmetry          Chapter 10 : The Other Side of Zero (Continue)</p>
<b>FEBRUARY</b>	<p>Chapter 10 : The Other Side of Zero (Continue)  <b>PT 4 / Term 2 Revision / (23<sup>rd</sup> Feb to 6<sup>th</sup> March)</b></p>
<b>MARCH</b>	<p>Overall Revision.  <b>PT 4 / Term 2 Revision / (23<sup>rd</sup> Feb to 6<sup>th</sup> March)</b>  <b>PT 4 / Annual Exam : (7<sup>th</sup> March to 17<sup>th</sup> March)</b>  <b>Portion :</b>          Chapter 2: Lines and Angles          Chapter 3: Number Play          Chapter 4: Data Handling and Presentation          Chapter 6 : Perimeter and Area          Chapter 7: Fractions          Chapter 8: Playing with Constructions          Chapter 9: Symmetry          Chapter 10 : The Other Side of Zero</p>
<b>Total Working Days</b>	<b>238</b>
<b>Total Teaching Days</b>	

**ACADEMIC YEAR - 2025-26**  
**YEARLY SYLLABUS PLANNER - GRADE VI**

MONTH	SCIENCE
<b>APRIL</b>	<p style="text-align: center;"><b>Bridge Course</b></p> <p style="text-align: center;"><b>Chapter 1- The Wonderful World of Science</b>  <b>Chapter 2 Diversity in the Living World</b></p> <p style="text-align: center;">2.1 Diversity in Plants and Animals Around Us</p> <p style="text-align: center;">2.2 How to Group Plants and Animals?</p> <p style="text-align: center;">2.2.1 How to group plants?</p> <p style="text-align: center;">2.2.2.2 How to group animals?</p> <p style="text-align: center;">2.3 Plants and Animals in Different Surroundings</p>
<b>JUNE</b>	<p style="text-align: center;"><b>Chapter 3 Mindful Eating: A Path to a Healthy Body</b></p> <p style="text-align: center;">3.1 What Do We Eat?</p> <p style="text-align: center;">3.1.1 Food in different regions</p> <p style="text-align: center;">3.1.2 How have cooking practices changed over time?</p> <p style="text-align: center;">3.2 What are the Components of Food?</p> <p style="text-align: center;">3.3 How to Test Different Components of Food?</p> <p style="text-align: center;">3.3.1 Test for starch</p> <p style="text-align: center;">3.3.2 Test for fats</p> <p style="text-align: center;">3.3.3 Test for proteins</p> <p style="text-align: center;">3.4 Balanced Diet</p> <p style="text-align: center;">3.5 Millets: Nutrition-rich cereals</p> <p style="text-align: center;">3.6 Food Miles: From Farm to Our Plate</p>
<b>JULY</b>	<p style="text-align: center;"><b>Chapter 4 Exploring Magnets</b></p> <p style="text-align: center;">4.1 Magnetic and Non-magnetic Materials</p> <p style="text-align: center;">4.2 Poles of Magnet</p> <p style="text-align: center;">4.3 Finding Directions</p> <p style="text-align: center;">4.4 Attraction and Repulsion between Magnets</p> <p style="text-align: center;">4.5 Fun with Magnets</p> <p style="text-align: center;"><b>Revision for Periodic Test -01: (15<sup>th</sup> to 17<sup>th</sup> July)</b>  <b>Periodic Test Examinations (PT-01): (19<sup>th</sup> to 24<sup>th</sup> July)</b>            Portion for PT-01:            Chapter 1 The Wonderful World of Science            Chapter 2 Diversity in the Living World            Chapter 3 Mindful Eating: A Path to a Healthy Body</p>
<b>AUGUST</b>	<p style="text-align: center;"><b>Chapter 5 Measurement of Length and Motion</b></p> <p style="text-align: center;">5.1 How do we Measure?</p>

	<p>5.2 Standard Units          5.3 Correct Way of Measuring Length          5.4 Measuring the length of a curved line          5.5 Describing Position          5.6 Moving Things          5.7 Types of Motion</p> <p><b>Revision &amp; Intervention for Periodic Test -02:</b> (29<sup>th</sup> August to 12<sup>th</sup> September)</p> <p><b>Multiple Assessment Strategies – I</b>  <b>Subject Enrichment Activity - I</b></p>
<b>SEPTEMBER</b>	<p><b>Chapter 6 Materials Around Us</b>          6.1 Observing Objects Around Us          6.2 How to Group Materials?          6.3 What are the different Properties of Materials?          6.3.1 Observe and identify appearance of materials          6.3.2 Which materials are hard?          6.3.3 Explore materials through which one can see or cannot see          6.3.4 What is soluble in water; what is not?          6.3.5 How heavy or light?          6.3.6 Space and volume          6.4 What is Matter</p> <p><b>Revision &amp; Intervention for Periodic Test -02:</b> (29<sup>th</sup> August to 12<sup>th</sup> September)</p> <p>Periodic Test Examinations (PT-02) / Half – yearly: (15<sup>th</sup> to 25<sup>th</sup> September)</p> <p><b>Portion for PT-02:</b>          Chapter 1 The Wonderful World of Science          Chapter 2 Diversity in the Living World          Chapter 3 Mindful Eating: A Path to a Healthy Body          Chapter 4 Exploring Magnets          Chapter 5 Measurement of Length and Motion</p>
<b>OCTOBER</b>	<p><b>Chapter 7 Temperature and its Measurement</b>          7.1 Hot or Cold?          7.2 Temperature          7.3 Measuring Temperature</p>
<b>NOVEMBER</b>	<p><b>Chapter 8 A Journey through States of Water</b>          8.1 Investigating Water’s Disappearing Act          8.2 Another Mystery          8.3 What are the different States of Water?          8.4 How can we change the States of Water?          8.5 How can Water be Evaporated Faster or Slower?          8.6 Cooling Effect          8.7 How do Clouds give us Rain?</p> <p><b>Chapter 9 Methods of Separation in Everyday Life</b></p>
<b>DECEMBER</b>	<p><b>Chapter 10 Living Creatures: Exploring their Characteristics</b>          10.1 What Sets the Living Apart from the Non-living?          10.2 Essential Conditions for Germination of a Seed          10.3 Growth and Movement in Plants          10.4 Life Cycle of a Plant          10.5 Life Cycle of Animal</p>



	<p><b>Revision for Periodic Test-03:</b> (2<sup>nd</sup> to 4<sup>th</sup> December)  <b>Periodic Test Examinations (PT-03):</b> (06<sup>th</sup> to 12<sup>th</sup> December)  <b>Portion for PT-03:</b>          Chapter 6 Materials Around Us          Chapter 7 Temperature and its Measurement          Chapter 8 A Journey through States of Water          Chapter 9 Methods of Separation in Everyday Life</p>
<b>JANUARY</b>	<p><b>Chapter 11 Nature's Treasures</b>          11.1 Air          11.2 Water          11.3 Energy from the Sun          11.4 Forests          11.5 Soil, Rocks and Minerals          11.6 Fossil Fuels          11.7 Natural Resources: renewable and non-renewable          11.8 Resources we use</p>
<b>FEBRUARY</b>	<p><b>Chapter 12 Beyond Earth</b>          12.1 Stars and Constellations          12.2 Night Sky Watching          12.3 Our Solar System          12.4 The Milky Way Galaxy          12.5 The Universe  <b>Annual Examinations Revision &amp; Intervention:</b> (23<sup>rd</sup> Feb to 6<sup>th</sup> March)  <b>Multiple Assessment Strategies – II</b>  <b>Subject Enrichment Activity - II</b></p>
<b>MARCH</b>	<p><b>Annual Examinations Revision &amp; Intervention:</b> (23<sup>rd</sup> Feb to 6<sup>th</sup> March)  <b>Annual Examinations:</b> (7<sup>th</sup> to 17<sup>th</sup> March)  <b>Portion for Annual Examinations:</b>          Chapter 2 Diversity in the Living World          Chapter 4 Exploring Magnets          Chapter 5 Measurement of Length and Motion          Chapter 6 Materials Around Us          Chapter 7 Temperature and its Measurement          Chapter 8 A Journey through States of Water          Chapter 9 Methods of Separation in Everyday Life          Chapter 10 Living Creatures: Exploring their Characteristics          Chapter 11 Nature's Treasures          Chapter 12 Beyond Earth</p>
<b>Total Working days</b>	<b>238</b>

**ACADEMIC YEAR - 2025-26**  
**YEARLY SYLLABUS PLANNER - GRADE VI**

MONTH	SOCIAL SCIENCE
<b>APRIL</b>	Bridge Course (3 days) 1. Locating places on the Earth (9 Periods) 2. Oceans and Continents (9 Periods)
<b>JUNE</b>	3. Landforms and Life (9 Periods) 4. Timelines and Sources of History (9 Periods)
<b>JULY</b>	5. India, that is Bharat (12 Periods) 6. The Beginnings of Indian Civilisation (12 Periods)  <b>PT-1 Revision (15th -17th July)</b> <b>PT-1 Examinations (19th-24<sup>th</sup> July)</b> <b>PT-2 Revision(29th August-12th September)</b> <b><u>Portion</u></b>  <i>1. Locating places on the Earth</i> <i>2. Oceans and Continents</i> <i>3. Landforms and Life</i> <i>4. Timelines and Sources of History</i>
<b>AUGUST</b>	7. India 's Cultural Roots (10 Periods) 8. Unity in diversity, or 'Many in the One' (11 Periods)
<b>SEPTEMBER</b>	9. Family and Community (5 Periods)  <b>PT-2 Revision(29th August-12th September)</b> <b>PT-2 Examinations (15<sup>th</sup> – 25<sup>th</sup> September)</b> <b><u>Portion</u></b>  <i>1. Locating places on the Earth</i> <i>2. Oceans and Continents</i> <i>3. Landforms and Life</i> <i>4. Timelines and Sources of History</i> <i>5. India, that is Bharat</i> <i>6. The Beginnings of Indian Civilisation</i> <i>7. India 's Cultural Roots</i>
<b>OCTOBER</b>	9. Family and Community (4 Periods) 10. Grassroots Democracy-Part 1: Governance (12 Periods) 11. Grassroots Democracy-Part 2: Local Government in Rural Areas (2 Periods)
<b>NOVEMBER</b>	11. Grassroots Democracy-Part 2: Local Government in Rural Areas (10 Periods)

	12.Grassroots Democracy-Part 3: Local Government in Urban (12 Periods)
<b>DECEMBER</b>	<p>13.The Value of Work (11 Periods)          14. Economic Activities Around Us (5 Periods)</p> <p><i>PT-3 Revision (2nd December -4th December)</i>  <i>PT-3 Examinations (6<sup>th</sup> – 12<sup>th</sup> December)</i>  <u>Portion</u></p> <p>8.Unity in diversity, or ‘Many in the One’          9.Family and Community          10.Grassroots Democracy-Part 1: Governance          11.Grassroots Democracy-Part 2: Local Government in Rural Areas          12.Grassroots Democracy-Part 3: Local Government in Urban</p>
<b>JANUARY</b>	14. Economic Activities Around Us (7 Periods)
<b>FEBRUARY</b>	<i>Annual Revision (23rd February - 6th March)</i>
<b>MARCH</b>	<p><i>Annual Revision 23rd March - 6th March )</i>  <i>Annual Examinations (7<sup>th</sup> - 17<sup>th</sup> March)</i>  <u>Portion</u></p> <p>3.Landforms and Life          4.Timelines and Sources of History          5.India, that is Bharat          8.Unity in diversity, or ‘Many in the One’          9.Family and Community          10.Grassroots Democracy-Part 1: Governance          11.Grassroots Democracy-Part 2: Local Government in Rural Areas          12.Grassroots Democracy-Part 3: Local Government in Urban          13.The Value of Work          14. Economic Activities Around Us</p>

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MONTH	HINDI
<p align="center"><b>APRIL</b> (No. of WD - 23 No. of TD – 20)</p>	<p align="center"><b>ब्रिज कोर्स - आधुनिक हिंदी व्याकरण और रचना – भाषा, लिपि और व्याकरण, वर्ण- विचार , शब्द- विचार</b></p> <p align="center"><b>आधुनिक हिंदी व्याकरण और रचना – संज्ञा, सर्वनाम</b></p> <p align="center"><b>मल्हार पाठ्य- पुस्तक</b> पाठ - 1 मातृभूमि (कविता)</p> <p align="center"><b>मधु कलश सहायक पुस्तकमाला</b> पाठ -1 सबसे बड़ी चीज़ पाठ - 2 इन्हें बचाएं</p> <p align="center"><b>सृजनात्मक लेखन – चित्र वर्णन, अनुच्छेद, पत्र</b></p>
<p align="center"><b>JUNE</b> (No. of WD – 23 No. of TD – 18)</p>	<p align="center"><b>मल्हार पाठ्य- पुस्तक</b> पाठ -3 पहली बूँद (कविता) पाठ -2 गोल (संस्मरण)</p> <p align="center"><b>आधुनिक हिंदी व्याकरण और रचना – विशेषण, क्रिया, अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द</b></p> <p align="center"><b>मधु कलश सहायक पुस्तकमाला</b> पाठ -3 मेंढकी का ब्याह</p>
<p align="center"><b>JULY</b> (No. of WD - 26 No. of TD – 26)</p>	<p align="center"><b>मधु कलश सहायक पुस्तकमाला</b> पाठ -4 बोलने वाली रजाई</p> <p align="center"><b>मल्हार पाठ्य- पुस्तक</b> पाठ – 4 हार की जीत (कहानी) पाठ – 5 रहीम के दोहे (दोहे)</p> <p align="center"><b>आधुनिक हिंदी व्याकरण और रचना – कारक, लिंग, वचन, उपसर्ग, प्रत्यय</b></p> <p align="center"><b>Revision &amp; Intervention for PT-1 - (15<sup>th</sup> – 17<sup>th</sup> July)</b></p> <p align="center"><b>Periodic Test -1- (19<sup>th</sup> – 24<sup>th</sup> July)</b></p> <p align="center"><b>Portion</b></p> <p align="center"><b>मल्हार पाठ्य- पुस्तक</b> पाठ - 1 मातृभूमि (कविता) पाठ -2 गोल (संस्मरण)</p>

	<p>पाठ -3 पहली बूँद (कविता)  <b>मधु कलश सहायक पुस्तकमाला</b>  पाठ -1 सबसे बड़ी चीज़  पाठ - 2 इन्हें बचाएं  पाठ -3 मेंढकी का ब्याह  <b>आधुनिक हिंदी व्याकरण और रचना -</b>  भाषा और व्याकरण, वर्ण विचार, शब्द विचार, संज्ञा, सर्वनाम, विशेषण, क्रिया, अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द  <b>सृजनात्मक लेखन-</b> चित्र वर्णन, अनुच्छेद लेखन , अपठित गद्यांश, पठित गद्यांश</p>
<p><b>AUGUST</b>  (No. of WD - 23  No. of TD – 21)</p>	<p><b>मल्हार पाठ्य- पुस्तक</b>  पाठ- 6 मेरी माँ (आत्मकथा)</p> <p><b>मधु कलश सहायक पुस्तकमाला</b>  पाठ- 5 राणा जीत गया  पाठ- 6 जीना उसका जीना है</p> <p><b>आधुनिक हिंदी व्याकरण और रचना -</b> समास, विराम चिह्न, मुहावरे, पर्यायवाची, विलोम, वर्तनी एवं वाक्य- रचना संबंधी सामान्य अशुद्धियाँ</p> <p><b>सृजनात्मक लेखन-</b> चित्र वर्णन, अनुच्छेद लेखन , पत्र, विज्ञापन</p> <p><b>Revision &amp; Interventions for PT-2/ Half Yearly Exam –</b>  <b>(29<sup>th</sup> August – 12<sup>th</sup> Sept)</b>  <b>Periodic Test -2- (15<sup>th</sup> Sept – 25<sup>th</sup> Sept)</b>  <b>Portion</b></p> <p><b>मल्हार पाठ्य- पुस्तक</b>  पाठ - 1 मातृभूमि (कविता)  पाठ -2 गोल (संस्मरण)  पाठ – 4 हार की जीत (कहानी)  पाठ – 5 रहीम के दोहे (दोहे)  पाठ- 6 मेरी माँ (आत्मकथा)</p> <p><b>मधु कलश सहायक पुस्तकमाला</b>  पाठ -4 बोलने वाली रजाई  पाठ- 5 राणा जीत गया  पाठ- 6 जीना उसका जीना है</p> <p><b>आधुनिक हिंदी व्याकरण और रचना -</b> संज्ञा, सर्वनाम, विशेषण, क्रिया, काल, कारक, लिंग, वचन, उपसर्ग, प्रत्यय, समास, विराम चिह्न, मुहावरे, पर्यायवाची, विलोम, वर्तनी एवं वाक्य- रचना संबंधी सामान्य अशुद्धियाँ</p> <p><b>सृजनात्मक लेखन-</b> अनुच्छेद, पत्र, विज्ञापन, चित्र वर्णन, अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश</p>
<p><b>SEPTEMBER</b>  (No. of WD - 21  No. of TD – 09)</p>	<p><b>मल्हार पाठ्य- पुस्तक</b>  पाठ -7 जलाते रहो</p>

<p><b>OCTOBER</b> (No. of WD - 19 No. of TD – 18)</p>	<p><b>मधु कलश सहायक पुस्तकमाला</b> पाठ- 7 पन्ना धा पाठ – 8 गिल्लू</p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ – 8 सत्रिया और बिहू नृत्य (निबंध) पाठ -9 मैया मैं नहीं माखन खायो (पद)</p>
<p><b>NOVEMBER</b> (No. of WD - 23 No. of TD – 22)</p>	<p><b>मधु कलश सहायक पुस्तकमाला</b> पाठ- 9 जादुई संदूक पाठ- 10 ईमानदार बालक</p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 10 परीक्षा (कहानी)</p> <p><b>आधुनिक हिंदी व्याकरण और रचना –</b>लिंग, वचन, कारक, उपसर्ग- प्रत्यय, वाक्य विचार, संधि, अविकारी शब्द</p> <p><b>सृजनात्मक लेखन –</b> पत्र, विज्ञापन, अनुच्छेद</p>
<p><b>DECEMBER</b> (No. of WD - 19 No. of TD – 17)</p>	<p><b>सृजनात्मक लेखन –</b> संवाद, चित्र वर्णन</p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 11 चेतक की वीरता (कविता)</p> <p><b>मधु कलश सहायक पुस्तकमाला</b> पाठ- 11 स्वामी की दादी</p> <p><b>Revision &amp; Intervention for PT-3- (2<sup>nd</sup>–4<sup>th</sup> December)</b> <b>Periodic Test -3- (6<sup>th</sup> – 12<sup>th</sup> December)</b> <b>Portion</b></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ -3 पहली बूँद (कविता) पाठ- 6 मेरी माँ (आत्मकथा) पाठ -7 जलाते रहो (कविता) पाठ – 8 सत्रिया और बिहू नृत्य (निबंध) पाठ -9 मैया मैं नहीं माखन खायो (पद)</p> <p><b>मधु कलश सहायक पुस्तकमाला</b> पाठ- 7 पन्ना धा पाठ – 8 गिल्लू</p>

	<p>पाठ- 9 जादुई संदूक <b>आधुनिक हिंदी व्याकरण और रचना -</b> लिंग, वचन, कारक, उपसर्ग, प्रत्यय, वाक्य विचार, संधि, अविकारी शब्द, <b>सृजनात्मक लेखन-</b> पत्र, विज्ञापन, अपठित गद्यांश, पठित पद्यांश</p>
<p><b>JANUARY</b> (No. of WD - 22 No. of TD - 21)</p>	<p><b>सृजनात्मक लेखन - अनुच्छेद, पत्र</b></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 12 हिंद महासागर में छोटा सा हिंदुस्तान (यात्रा वृत्तांत) पाठ- 13 पेड़ की बात (निबंध)</p> <p><b>मधु कलश सहायक पुस्तकमाला</b> पाठ- 12 पंच परमेश्वर</p>
<p><b>FEBRUARY</b> (No. of WD - 23 No. of TD - 23)</p>	<p><b>आधुनिक हिंदी व्याकरण और रचना-</b> संज्ञा, सर्वनाम, विशेषण, क्रिया, अविकारी शब्द, वाक्य, वचन, लिंग, कारक, पर्यायवाची, विलोम, अनेकार्थक शब्द, अनेक शब्दों के लिए एक शब्द, समास, उपसर्ग, प्रत्यय, वर्तनी एवं वाक्य- रचना संबंधी सामान्य अशुद्धियाँ</p>
<p><b>MARCH</b> (No. of WD - 20 No. of TD - 04)</p>	<p><b>Revision &amp; Interventions for Annual Exam - (23<sup>rd</sup> Feb - 6<sup>th</sup> March)</b> <b>Annual Exam - (7<sup>th</sup> - 17<sup>th</sup> March)</b> <b>Portion</b></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ - 1 मातृभूमि (कविता) पाठ - 4 हार की जीत (कहानी) पाठ -7 जलाते रहो (कविता) पाठ- 10 परीक्षा (कहानी) पाठ- 11 चेतक की वीरता (कविता) पाठ- 12 हिंद महासागर में छोटा सा हिंदुस्तान (यात्रा वृत्तांत) पाठ- 13 पेड़ की बात (निबंध)</p> <p><b>मधु कलश सहायक पुस्तकमाला</b> पाठ - 10 ईमानदार बालक पाठ- 11 स्वामी की दादी पाठ- 12 पंच परमेश्वर</p> <p><b>आधुनिक हिंदी व्याकरण और रचना -</b> संज्ञा, सर्वनाम, विशेषण, क्रिया, अविकारी शब्द, वाक्य, वचन, लिंग, कारक, पर्यायवाची, विलोम, अनेकार्थक शब्द, अनेक शब्दों के लिए एक शब्द, समास, उपसर्ग, प्रत्यय, वर्तनी एवं वाक्य- रचना संबंधी सामान्य अशुद्धियाँ</p> <p><b>सृजनात्मक लेखन-</b> अनुच्छेद, पत्र, विज्ञापन, चित्र वर्णन, अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश</p>

**ACADEMIC YEAR - 2025-26**  
**YEARLY SYLLABUS PLANNER - GRADE VI**

MONTH	ICT
<b>APRIL</b>	<b>Bridge Course</b> <b>Ch 1 Fundamentals of computer (6)</b> Summer Integrated Project
<b>JUNE</b>	<b>Ch 2 Formulas and Functions in Excel 2016 (4)</b> <b>Ch 3 Charts in Excel 2016 (2)(Cont...)</b>
<b>JULY</b>	<b>Ch 3 Charts in Excel 2016 (2)</b> <b>Ch 4 Introduction to Adobe Animate (6)</b> <b>Revision for Periodic Test -01: (15<sup>th</sup> to 17<sup>th</sup> July)</b> <b>Periodic Test Examinations (PT-01): (19<sup>th</sup> to 24<sup>th</sup> July)</b> Portion for PT-01: Ch 1 Fundamentals of computer, Ch 2 Formulas and functions in Excel 2016, Ch 3 Charts in Excel 2016
<b>AUGUST</b>	<b>Ch 5 More on Adobe Animate 2021(6)</b> <b>Ch 6 Learn HTML5 and CSS3 (2)</b> <b>Revision &amp; Intervention for Periodic Test -02:</b> (29 <sup>th</sup> August to 12 <sup>th</sup> September)
<b>SEPTEMBER</b>	<b>Ch 6 Learn HTML5 and CSS3 (4)</b> <b>Revision &amp; Intervention for Periodic Test -02:</b> (29 <sup>th</sup> August to 12 <sup>th</sup> September) Periodic Test Examinations (PT-02) / Half – yearly: (15 <sup>th</sup> to 25 <sup>th</sup> September) <b>Portion for PT-02:</b> Ch 1 Fundamentals of computer, Ch 2 Formulas and functions in Excel 2016, Ch 3 Charts in Excel 2016, Ch 4 Introduction to Adobe Animate 2021, Ch 5 More on Adobe Animate 2021
<b>OCTOBER</b>	<b>Ch 7 Formatting a Web Page (4)</b>
<b>NOVEMBER</b>	<b>Ch 8 Internet Services (6)</b>
<b>DECEMBER</b>	<b>Ch 9 Algorithm, Flowchart &amp; Mind Maps (6)</b> <b>Revision for Periodic Test-03: (2<sup>nd</sup> to 4<sup>th</sup> December)</b> <b>Periodic Test Examinations (PT-03): (06<sup>th</sup> to 12<sup>th</sup> December)</b> <b>Portion for PT-03:</b>



	(Ch 6 Learn HTML 5 and CSS 3, Ch 7 Formatting a Web page, Ch 8 Internet Services)
<b>JANUARY</b>	<b>Ch 10 Introduction to Python (6)</b>
<b>FEBRUARY</b>	<b>Ch 11 Intelligence and AI Approaches (4)</b> <b>Annual Examinations Revision &amp; Intervention: (23<sup>rd</sup> Feb to 6<sup>th</sup> March)</b>
<b>MARCH</b>	<b>Annual Examinations: (7<sup>th</sup> to 17<sup>th</sup> March)</b> <b>Portion for Annual Examinations: (Ch 1 Fundamentals of computer, Ch 4 Introduction to Adobe Animate 2021, Ch 6 Learn HTML 5 and CSS3, Ch 7 Formatting a Web page, Ch 8 Internet Services, Ch 9 Algorithm, Flowchart &amp; Mind Maps, Ch 10 Introduction to Python, Ch 11 Intelligence and AI Approaches)</b>
<b>Total Working Days</b>	<b>242</b> <b>Working days include all revision and assessment days, Annual day/ Sports Day (Tentative dates)</b>
<b>Total Teaching Days</b>	<b>201</b> <b>Teaching days exclude PT-2 and Annual assessment days.</b>