

**Academic Year 2025-26**  
**Scope and Sequence**  
**Grade 2**

Subjects/IMs	IM 1	IM 2	IM 3	IM 4	IM 5	IM 6
<b>Inquiry Module</b>	<p><b>Theme: Our Identify</b> <b>Main Idea:</b> Adopting a healthy lifestyle that leads to overall well-being <b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>Balanced lifestyle</li> <li>Impact of choices on growth</li> <li>Ways to be responsible towards well-being</li> </ul> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>Provocation with storytelling.</li> <li>Share your understanding of the story.</li> <li>Pre-Assessment on recall activities that are a part of your daily routine.</li> <li>Balanced Lifestyle and wellbeing.</li> <li>Explore how could you stay</li> </ul>	<p><b>Theme: Place &amp; Time</b> <b>Main Idea:</b> Homes are influenced by various conditions. <b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>Houses around the world.</li> <li>What constitutes home.</li> <li>Conditions that determines the types of house.</li> </ul> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>Provocation with sequencing pictures and answering questions.</li> <li>Pre-Assessment on matching living beings with their homes.</li> <li>Introduction to human beings build their own houses too!</li> </ul>	<p><b>Theme: Our Responsibility</b> <b>Main Idea:</b> Understanding everyday conflicts empowers people to find solutions for problems <b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>Types of conflicts</li> <li>Causes of conflicts</li> <li>Conflict resolution</li> </ul> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>Provocation matching pictures to their descriptions.</li> <li>Pre-Assessment on matching living beings with their homes.</li> <li>Introduction through definition of peace and knowing what is conflict and understanding</li> </ul>	<p><b>Theme: Our Expressions</b> <b>Main Idea:</b> Ideas and culture can be expressed through stories. <b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>Stories all over the world</li> <li>Role of stories</li> <li>Express culture through stories</li> </ul> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>Provocation-story reading and comprehension.</li> <li>Pre-Assessment on matching pictures with the descriptors.</li> <li>Story telling</li> <li>Cave paintings</li> <li>KWHL</li> <li>The basics of weaving a story</li> <li>The tale of the grasshopper and the owl</li> </ul>	<p><b>Theme: World Laws</b> <b>Main Idea:</b> Exploration leads to discoveries and new understanding. <b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>Inventors and their inventions</li> <li>Role of Inventions</li> <li>Reasons for inventions</li> </ul> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>Provocation-story reading and comprehension.</li> <li>Pre-Assessment on matching pictures with the descriptors.</li> <li>Frayer's template</li> <li>Discovery of fire.</li> <li>Invention of Wheel.</li> <li>Discovery Vs. Invention</li> <li>Discovery of natural resources by early humans</li> </ul>	<p><b>Theme: Our Systems</b> <b>Main Idea:</b> Signs and symbols are human made systems that help people communicate. <b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>Signs and symbols</li> <li>Reasons for signs &amp; symbols</li> <li>Features used to communicate locally &amp; globally</li> </ul> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>Provocation-decoding picture, questions and answers about the map shown in the picture.</li> <li>Pre-Assessment on choosing appropriate word for the actions depicted in the pictures.</li> </ul>

	<p>healthy and happy.</p> <ul style="list-style-type: none"> <li>• A typical day in your life</li> <li>• Healthy habits of a successful person</li> <li>• KWHL</li> <li>• My favourite moments of the day</li> <li>• Staying energetic</li> <li>• Perform a few indoor warm up exercises</li> <li>• How physically fit are you?</li> <li>• Building you immunity</li> <li>• Riddles</li> <li>• A healthy food plate</li> <li>• Discuss with your parent</li> <li>• Immunity boosters in our food</li> <li>• My food habits</li> <li>• Discover how the food we eat affects our health</li> <li>• Ask an expert</li> <li>• Identify the names of food</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguishing between house and home.</li> <li>• Complete the words writing missing letters- Reasons why a home is important for a family.</li> <li>• Mind map on reasons why need a house to live in.</li> <li>• KWHL</li> <li>• Story reading comprehension on different rooms in a house.</li> <li>• Reading on why do we need different rooms?</li> <li>• Match the description of the room.</li> <li>• Reading on climate and types of houses.</li> <li>• Question and answers on correlating structure of a house with the</li> </ul>	<p>the importance of peace in daily life.</p> <ul style="list-style-type: none"> <li>• Writing inferences on question prompt “What do we need to reduce the problems or conflicts that hamper our daily life.</li> <li>• Understanding to set the importance of essential agreements to be followed and used in school and also understanding that everywhere they go there is a need of understanding the essential agreements to be followed o avoids conflicts and quarrels.</li> <li>• KWHL</li> <li>• Reasons for conflicts</li> </ul>	<ul style="list-style-type: none"> <li>• Storytelling is a gross motor activity too!</li> <li>• Reading a story using a “story mountain” Technique</li> <li>• A trip to the nurse</li> <li>• Prediction or guess</li> <li>• 8 Key Comprehension strategies</li> <li>• Point of view in a story</li> <li>• Let us create information in way that creates an emotional connection.</li> <li>• Changing feelings</li> <li>• Types of stories</li> <li>• Folktale: The boy who cried wolf</li> <li>• Story review</li> <li>• Auto biography</li> <li>• Biographies to read</li> <li>• Why stories matter</li> <li>• Self-Analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Inventions that help to measure weather.</li> <li>• Contribution of India to the world.</li> <li>• Pros and cons of inventions</li> <li>• A good or a bad invention.</li> <li>• Electricity a discovery.</li> <li>• Inventions and technology</li> <li>• The main purpose of the technology advancements.</li> <li>• Benefits of technology to the society.</li> <li>• New power technologies</li> <li>• Six promising inventions that will change our world.</li> <li>• An inventor’s box.</li> <li>• Invention and technology in our lives.</li> <li>• Young inventors</li> </ul>	<ul style="list-style-type: none"> <li>• Communication, Importance of communication</li> <li>• Types of communication</li> <li>• Verbal, Non-Verbal Communication</li> <li>• Explore ancient symbolic languages used in India to communicate.</li> <li>• Sign language.</li> <li>• Main Idea of sign language.</li> <li>• 5 elements of sign language.</li> <li>• Art as sign language</li> <li>• Sign languages</li> <li>• Braille</li> <li>• Characteristics of verbal and non-verbal communications</li> <li>• Plus Minus and interesting facts about the verbal communication</li> <li>• Signs and symbols become bridge for communication.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Check your progress</li> <li>• Healthy food and Junk food</li> <li>• Popular Vs. Healthy food</li> <li>• Food Pyramid</li> <li>• Building a food pyramid</li> <li>• List out the food you must include and avoid in your diet</li> <li>• A balanced diet and its nutrients</li> <li>• Share a healthy meal together</li> <li>• Sing a song</li> <li>• Check your progress</li> <li>• Healthy food habits lead to our well being</li> <li>• Long life and well being</li> <li>• Make your concept map</li> <li>• Letter to granny on healthy life style</li> <li>• Check your progress</li> <li>• Drama A Skit</li> </ul>	<p>climate of the place</p> <ul style="list-style-type: none"> <li>• Self-Assessment-Paragraph Reading comprehension-check your progress questions and answers.</li> <li>• Questions and answers on different types of materials used in building houses.</li> <li>• Reading on materials used in building houses-then and now.</li> <li>• Read and comprehend the sentences on building materials with their uses and functions.</li> <li>• Sort out-Temporary and permanent houses.</li> <li>• Check your progress as self-assessment state whether the</li> </ul>	<ul style="list-style-type: none"> <li>• Recalling an incident from one's life which lead to conflict and finding the solution</li> <li>• Interdependence can also cause conflict</li> <li>• Scenarios and their solutions</li> <li>• Points to remember to avoid conflicts</li> <li>• Barriers of peace</li> <li>• Story review in Frayer's Model</li> <li>• Interview to know the resolution of a conflict</li> <li>• Self-Check</li> <li>• Interpersonal and intergroup conflict</li> <li>• Ethics is a system of moral principles</li> <li>• Art &amp; Craft activity-making placards on moral and ethical values</li> <li>• Verbal conflict</li> </ul>	<ul style="list-style-type: none"> <li>• Stories to role play</li> <li>• Storytelling is a skill</li> <li>• Benefits of story telling</li> <li>• Narrate a story</li> <li>• Memoir</li> <li>• Write a memoir</li> </ul>	<ul style="list-style-type: none"> <li>• How do inventions affect the environment</li> <li>• Global warming depletion of ozone layer.</li> <li>• Create an invention on your own. My own invention.</li> <li>• Booklet on inventions.</li> <li>• Perform a skit on discoveries</li> </ul>	<ul style="list-style-type: none"> <li>• Signs used for directions.</li> <li>• Regulatory, Warning &amp; Guide signs of a road.</li> <li>• What is currency symbol used for?</li> <li>• Create a collage of currencies of the different countries of the world.</li> <li>• Explore and write about the invention of currency and its importance.</li> <li>• Mathematical symbols</li> <li>• Purpose of symbols used in English language.</li> <li>• Maps and symbols.</li> <li>• Explore and write why maps are important in different fields and aspects.</li> <li>• Create a school map with map legends.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Create a poster on healthy food and healthy habits</li> <li>• Junk free week</li> <li>• My reflection</li> <li>• Conclusion of the inquiry</li> </ul>	<p>sentences are true are false.</p> <ul style="list-style-type: none"> <li>• Reading on Different types of houses around the world.</li> <li>• Match the reasons with the type of houses</li> <li>• Reading on a Modern design of house.</li> <li>• Reading on Taking care of your home- Outside and inside.</li> <li>• Summarize the importance of good home care</li> <li>• Read the clues, interpret and solve the crossword puzzle.</li> <li>• Creating model of a type of house and speaking about it.</li> <li>• Read and comprehend an article on how a natural calamity would affect</li> </ul>	<ul style="list-style-type: none"> <li>• How to prevent verbal conflict arising out of differing views and disagreements</li> <li>• Say the magic words</li> <li>• Values and beliefs conflict</li> <li>• Writing a situation where the values and beliefs can be demonstrated</li> <li>• Consequences of not resolving a conflict-Why is conflict resolution important</li> <li>• Analysing situation, categorizing the type of conflict and writing its solution</li> <li>• De Bono's-Black &amp; Red Hat-debate analyse a situation and the consequences of the conflict. Solution to</li> </ul>			<ul style="list-style-type: none"> <li>• Basic signs and symbols used in our daily life.</li> <li>• Realise the importance of signs and symbols to carry out daily life activities.</li> <li>• How have signs, symbols and maps helped you?</li> <li>• Explore and write about the digital map its importance and how we can use it?</li> <li>• How good is your sense of direction?</li> </ul>
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		<p>homes and list out ways by which you can help society in such times.</p> <ul style="list-style-type: none"> <li>• My reflection.</li> <li>• Letter Writing: (Application) Asking government to provide based on survey in learners nearby localities where they find people who are deprived of essential and basic need of survival as homes.</li> <li>• Conclusion of the inquiry-Passage reading comprehension.</li> </ul>	<p>resolve the conflict</p> <ul style="list-style-type: none"> <li>• The (UN) United Nations Organizations.</li> <li>• Activities to experience peace</li> <li>• Plant a peace pole</li> <li>• Celebrate “Cultural Food Day” in your class</li> <li>• Peace Process.</li> <li>• Creative Writing-Recipe of peace.</li> <li>• Collaborative peace collage</li> <li>• Peace song</li> <li>• My Reflection</li> <li>• Conclusion of the Inquiry-My Contribution for Peace</li> </ul>			
English	<p><b>Oral Language Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Read and Recite poem being healthy</li> <li>• Read and identify healthy habits</li> </ul>	<p><b>Oral Language Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Watch the video and reflect on the descriptions of types of houses</li> <li>• Read the passage and answer the questions</li> </ul>	<p><b>Oral Language Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Let’s begin, Listen to the video and reflect</li> <li>• Role play on resolving a conflict between</li> </ul>	<p><b>Let’s Begin-What are Adjectives-Examples</b></p> <ul style="list-style-type: none"> <li>• Write two words for each type of adjective and make a sentence with any one of them</li> </ul>	<p><b>Oral Language Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Listen to the video and reflect</li> </ul> <p><b>Visual Language Viewing &amp; Presenting</b></p> <ul style="list-style-type: none"> <li>• Research on inventions of</li> </ul>	<p><b>Strength of a Nation and Strength of a family</b></p> <p><b>Read the passage and answer the questions</b></p>

	<p><b>Draw your favourite healthy food and colour it</b></p> <ul style="list-style-type: none"> <li>List out the nouns used in the passage below</li> <li>Fill in the blanks to complete the story in your words</li> <li>Write about your favourite restaurant and favourite food and Draw or paste picture</li> </ul> <p><b>Visual Language Viewing &amp; Presenting</b></p> <ul style="list-style-type: none"> <li>List out the persons, place and things</li> </ul> <p><b>Nouns-Definition and classification of naming words examples</b></p> <ul style="list-style-type: none"> <li>Differentiate between concrete noun and abstract noun- Read the poem and answer the questions</li> <li>Read the naming words and</li> </ul>	<p><b>Visual Language Viewing &amp; Presenting</b></p> <p>Recognise different nouns</p> <ul style="list-style-type: none"> <li>Define and differentiate between Common nouns and Proper nouns</li> <li>Read the sentences and underline the common noun</li> <li>Find the proper nouns and common nouns in the sentences</li> <li>Find the Common Nouns and Proper Noun in the paragraph</li> </ul> <p><b>Written Language Reading</b></p> <ul style="list-style-type: none"> <li>Singular and Plural Nouns Examples</li> <li>Write the plural forms of the list of words given</li> <li>Recognise the different types of plural form</li> </ul>	<p>two friends in school</p> <p><b>Visual Language Viewing &amp; Presenting</b></p> <ul style="list-style-type: none"> <li>Watch the video and reflect on conflict resolution</li> </ul> <p><b>Pre-Assessment</b></p> <ul style="list-style-type: none"> <li>Circle the nouns and underline the verbs on the given sentences and write them in their respective columns</li> </ul> <p><b>Exploring verbs Examples</b></p> <ul style="list-style-type: none"> <li>Read, draw, perform and enact verbs</li> <li>Underline the verbs in the given sentences</li> <li>Complete the sentences with suitable action words</li> </ul> <p><b>Helping verbs examples</b></p> <ul style="list-style-type: none"> <li>Underline the helping verbs and circle the action verbs</li> </ul>	<ul style="list-style-type: none"> <li>Write a Paragraph about any person, animal, or objects</li> <li>What kind of a day is the girl having</li> <li>Listen to the video and interpret it</li> <li>Identify and recognise the adjectives</li> <li>Use a variety of describing words or adjectives to describing a noun</li> <li>Read the poem along with your class and underline the adjectives</li> <li>List the adjectives and make own sentences</li> <li>Read the passage and underline the adjectives</li> <li>Circle the best adjectives to complete the sentences</li> <li>Write a few sentences about</li> </ul>	<p>incandescent bulbs and their use</p> <p><b>Contractions Explained</b></p> <ul style="list-style-type: none"> <li>Join the words to make contraction words</li> <li>Match the contraction with the word and write the word</li> <li>Read the sentences and tick the correct contraction that can replace the highlighted word</li> <li>Frame the sentences using contractions given</li> </ul> <p><b>What is Punctuation?</b></p> <ul style="list-style-type: none"> <li>Complete sentences using full stop and Capital letter</li> </ul> <p><b>Exclamation mark explained</b></p> <ul style="list-style-type: none"> <li>Rewrite the sentences using exclamation marks</li> </ul>	<p><b>My Grand Parents Cottage:</b></p> <ul style="list-style-type: none"> <li>Write true or false against each statement in the box, Answer the questions about the passage</li> <li>What makes them so special? (Adjectives)</li> <li>Grandma-Fill in the blanks with correct form of verbs</li> <li>Grandmp-Fill in the blanks with correct form of verbs</li> <li>Learn and recite the poem-The Golden Rules</li> <li>Write two golden rules</li> </ul> <p><b>Write short poems and become a poet</b></p> <ul style="list-style-type: none"> <li>Write down all short colour words</li> <li>Write down all the rhyming words</li> <li>I am a poet</li> </ul>
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	<p>differentiate between healthy and unhealthy food</p> <ul style="list-style-type: none"> <li>Circle the nouns in each sentence</li> </ul> <p><b>Written Language</b></p> <p><b>Reading- Introduction to Pronoun examples</b></p> <ul style="list-style-type: none"> <li>Join the noun with its appropriate pronoun</li> <li>Replace nouns with pronouns</li> <li>write the pronoun that replaces the noun in each sentence</li> </ul> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Read the comprehension passage and recognise the nouns and pronouns</li> <li>Answer the following questions</li> <li>Write true or false for the following statements</li> </ul>	<p>following the spelling rule</p> <ul style="list-style-type: none"> <li>Write the words in '-ies' to the singular nouns to make them plurals</li> <li>Write the words in '-ves' plural form</li> <li>Write the words in plural forms</li> <li>Rewrite the sentences form singular form to plural form</li> </ul> <p><b>Pre-Assessment</b></p> <ul style="list-style-type: none"> <li>Recap of genders</li> </ul> <p><b>Gender masculine and feminine Examples</b></p> <ul style="list-style-type: none"> <li>Write the opposite gender for the words given and rewrite the sentences</li> <li>Common Gender, Can you name a few more</li> <li>-Neutral gender, Can you name a few more</li> <li>-Match the opposite gender</li> </ul>	<p><b>Exploring Sounds- Animal sounds are also verbs</b></p> <p><b>Rhyming words Examples</b></p> <ul style="list-style-type: none"> <li>Read the nursery rhyme and write the rhyming words</li> <li>Match the rhyming words</li> </ul> <p><b>Let's Begin with tenses Explained</b></p> <ul style="list-style-type: none"> <li>Complete the sentences using the past tense</li> </ul> <p><b>How to Make Past Tense Verbs examples</b></p> <ul style="list-style-type: none"> <li>Complete the paragraph using the appropriate past tense words</li> </ul> <p><b>Future Tense Explained</b></p> <ul style="list-style-type: none"> <li>Plan your upcoming birthday and describe how you will celebrate your birthday</li> </ul>	<p>your friend using describing words</p> <ul style="list-style-type: none"> <li>Identify nouns and adjectives and connect suitable adjectives to nouns</li> </ul> <p><b>Written Language</b></p> <ul style="list-style-type: none"> <li>Describe your school using suitable adjectives in 10 sentences</li> <li>Read the sentences and circle the adjectives</li> <li>Use the adjectives appropriately to describe the picture</li> <li>Draw a rainbow and describe it suitable adjectives</li> <li>Find the nouns for the given adjectives</li> <li>Frame your own sentences using the names of colours</li> </ul>	<p><b>Question Mark Explained</b></p> <ul style="list-style-type: none"> <li>Use question mark at the end of each sentence</li> </ul> <p><b>Other punctuation Marks Comma explained</b></p> <ul style="list-style-type: none"> <li>Insert comma where they belong in each sentence</li> <li>Read the sentences and add the punctuation marks accordingly</li> <li>Write the sentences with a period (?) and exclamation mark</li> </ul> <p><b>Prepositions Explained</b></p> <ul style="list-style-type: none"> <li>Time and date Preposition</li> <li>Travel and movement</li> <li>Preposition of place</li> <li>Underline the prepositions in the sentences</li> </ul>	<ul style="list-style-type: none"> <li>Write your own poem</li> <li>I can write poetry</li> </ul> <p><b>Noun Explained</b></p> <ul style="list-style-type: none"> <li>Circle the nouns in the sentences given below</li> <li>Nouns-Singular &amp; Plural explained</li> <li>Write the right plural for each word</li> <li>Complete the sentences with the right plural</li> </ul> <p><b>Pronouns</b></p> <ul style="list-style-type: none"> <li>Rewrite the given sentences replacing the nouns with the correct pronoun</li> </ul> <p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>Write verbs</li> <li>Add 's or es' to the verb</li> <li>Circle the correct form of verb to fill in the blanks</li> <li>Complete the sentences with the correct form of verbs</li> </ul>
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	<ul style="list-style-type: none"> <li>Think and answer</li> <li>Read the comprehension and highlight the name place and thing</li> </ul> <p><b>Written Language Writing-Articles 'a, an, the' Examples</b></p> <ul style="list-style-type: none"> <li>Underline the articles in the following sentence</li> <li>Complete the sentences using article 'a, an' the'</li> <li>Put the correct article in the blank</li> <li>Name and recognise the articles and use them correctly in sentences</li> </ul> <p><b>High Frequency Sight words</b></p>	<p>for the words given</p> <ul style="list-style-type: none"> <li>-Read the given story write words against the blank columns that refer to masculine and feminine gender</li> </ul> <p><b>Fact or Opinion</b></p> <ul style="list-style-type: none"> <li>Identify if as statement is an opinion or fact</li> </ul> <p><b>High Frequency Sight words</b></p>	<ul style="list-style-type: none"> <li>Frame the sentences using the Past Tense</li> <li>Frame the sentences using the future tense</li> <li>Fill in the sentences with the correct form of the verb in the present tense</li> <li>Choose the appropriate answer to complete the sentences in the Present Tense</li> </ul> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Read the passage and answer the questions given below</li> </ul> <p><b>High Frequency Sight words</b></p>	<p><b>Story Writing steps explained</b></p> <ul style="list-style-type: none"> <li>Create stories and write them in sentences using describing words</li> <li>Rearrange the plots of the story in a sequence</li> <li>Narrate a story using puppets</li> </ul> <p><b>Activity Time</b></p> <ul style="list-style-type: none"> <li>making of finger puppets</li> <li>Write 5 sentences describing the puppets you made</li> <li>Read the story circle the adjectives and underline the nouns</li> </ul> <p><b>Fun with riddles High Frequency Sight words</b></p>	<ul style="list-style-type: none"> <li>Underline the correct preposition</li> <li>Fill in the blanks using appropriate prepositions</li> </ul> <p><b>High Frequency Sight words</b></p>	<p><b>Fun time with Tenses Activity Play with your partner</b></p> <p><b>Adjectives Explained</b></p> <ul style="list-style-type: none"> <li>Physical Description using adjectives-Circle the right objects</li> </ul> <p><b>Synonym &amp; Antonym Explained</b></p> <ul style="list-style-type: none"> <li>Write down the opposite of each word</li> <li>Write down a synonym of each adjective</li> <li>Write down synonym of each Verb</li> <li>Find the synonyms of the given adjectives in the word search</li> <li>Watch the short movie and answer the questions based on it</li> <li>Do you like Dustin? Why or why not?</li> </ul>
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						<ul style="list-style-type: none"> <li>• Favourite Cartoon Character</li> <li>• Speak about your favourite character to your friend</li> </ul> <p><b>Homophones-Solve the puzzle with homophones of the given images</b></p> <ul style="list-style-type: none"> <li>• Complete the given sentences with the correct homophones</li> </ul> <p><b>High Frequency Sight words</b></p>
<b>Mathematics</b>	<p><b>Even numbers Example, Odd numbers Example</b></p> <ul style="list-style-type: none"> <li>• Adding and Subtracting odd and even numbers</li> <li>• Fill in the blanks</li> <li>• Identify even and odd number</li> </ul> <p><b>Prime Numbers Composite numbers</b></p> <ul style="list-style-type: none"> <li>• Identify composite and prime numbers</li> <li>• Number names- Pre-Assessment</li> </ul>	<p><b>Place Value 3 digit numbers</b></p> <ul style="list-style-type: none"> <li>• Place objects in tens' and ones</li> <li>• Write the correct number of tens and ones</li> <li>• Match the following [airs as shown for the number 76</li> <li>• Place value Hundred explained</li> </ul>	<p><b>Multiplication As Repeated Addition Explained</b></p> <ul style="list-style-type: none"> <li>• Match the addition facts with the correct multiplication</li> <li>• Do Repeated addition</li> <li>• Do repeated addition for 6 and write the answers</li> <li>• Do repeated addition for 7 and write the answers</li> </ul>	<p><b>Word Problems on Multiplication Examples</b></p> <ul style="list-style-type: none"> <li>• Solve the word problems using multiplication</li> </ul> <p><b>Story word problems</b></p> <p><b>Relation between multiplication and division explained</b></p> <ul style="list-style-type: none"> <li>• Write the relation between multiplication and division</li> </ul>	<p><b>Multiplication by 0 Explained</b></p> <ul style="list-style-type: none"> <li>• Do the multiplication with zero</li> </ul> <p><b>Division explained</b></p> <ul style="list-style-type: none"> <li>• Do the divisions and write the answers</li> <li>• Word Problems on division examples</li> <li>• Do the word problems on division</li> </ul>	<p><b>Numerical Calculations Explained</b></p> <ul style="list-style-type: none"> <li>• Examples to revise the calculations</li> <li>• Add or subtract as given</li> <li>• Multiply the numbers</li> <li>• Do the given division sums</li> </ul> <p><b>Train your brain</b></p> <ul style="list-style-type: none"> <li>• Answer mentally within a minute</li> <li>• Word Problems on Basic</li> </ul>

	<ul style="list-style-type: none"> <li>Number names for numbers 500 to 1000</li> <li>Match the numbers to their number names</li> <li>Write the Roman numerals for the numbers</li> <li>Suggested Activity</li> </ul> <p><b>Understanding 2D Shapes</b></p> <ul style="list-style-type: none"> <li>Study the picture and answer the questions</li> <li>3D Shapes</li> <li>Name the 3D Shapes shown below</li> <li>List 4 things Which have the shape of circle, square, triangle and rectangle</li> <li>Suggested Activity</li> </ul> <p><b>Indian Currency</b></p> <ul style="list-style-type: none"> <li>Metal Currency coins</li> <li>Currency Notes</li> <li>Add and write how many notes and coins make</li> </ul>	<ul style="list-style-type: none"> <li>Fill in the blanks with the correct digit</li> <li>Write the number in digit form</li> </ul> <p><b>Expanded form Examples</b></p> <ul style="list-style-type: none"> <li>Write the numbers in expanded form</li> <li>Write the expanded form and number name</li> <li>Write the place value and expanded form of the numbers given</li> </ul> <p><b>Shot form Examples</b></p> <ul style="list-style-type: none"> <li>Write the numbers in short form</li> </ul> <p><b>Addition of 2 digit numbers examples</b></p> <ul style="list-style-type: none"> <li>Add two digit numbers</li> </ul> <p><b>Addition of 3 Digit numbers examples</b></p> <ul style="list-style-type: none"> <li>Add three digit numbers</li> </ul> <p><b>Subtraction 2 digit numbers examples</b></p> <ul style="list-style-type: none"> <li>Subtraction of 2 digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>Do repeated addition for 8 and write the answers</li> <li>Do repeated addition for 9 and write the answers</li> <li>Do repeated addition for 10 and write the answers</li> <li>Do repeated addition for 11 and write the answers</li> </ul> <p><b>Multiplication with carry steps explained</b></p> <ul style="list-style-type: none"> <li>Multiplication of 2 digit number</li> <li>Multiplication of 3 digit number</li> </ul> <p><b>Suggested Activity Straight and Curved lines</b></p> <ul style="list-style-type: none"> <li>Identify the figures with straight or curved lines</li> </ul> <p><b>Circle the circular objects</b></p> <ul style="list-style-type: none"> <li>Identify the circular objects</li> </ul>	<ul style="list-style-type: none"> <li>Write the division facts for the given sums</li> <li>Activity</li> <li>Activity</li> <li>Example of division</li> <li>Do the given division sums</li> <li>Do the given divisions using the method given in the example</li> </ul> <p><b>Suggested Activity</b></p> <p><b>Parallel lines explained</b></p> <p><b>Real life examples of a square and rhombus</b></p> <p><b>Rectangle and parallelogram</b></p> <p><b>Sphere explained and real life examples of sphere</b></p> <ul style="list-style-type: none"> <li>List out and write the names of 5 objects for each shape</li> </ul> <p><b>Handling Money</b></p>	<p><b>Measuring Length - Steps to draw a square</b></p> <ul style="list-style-type: none"> <li>Steps to draw a rectangle</li> <li>Draw a squares and rectangles using ruler</li> </ul> <p><b>Currency</b></p> <ul style="list-style-type: none"> <li>Estimated exchange rates</li> <li>Conversion of foreign currency into Indian rupees examples</li> <li>Calculate the price of each item in rupees</li> </ul> <p><b>Inches and feet measurement</b></p> <ul style="list-style-type: none"> <li>Examples of</li> <li>Conversions of inches into feet</li> <li>Conversions of feet into inches</li> <li>Different units of time their conversions examples</li> <li>Convert the following time</li> <li>Convert year into months and months into days examples</li> </ul>	<p><b>Calculations- Examples</b></p> <ul style="list-style-type: none"> <li>Solve the word problems on basic calculations</li> <li>Identify the odd, even and prime numbers</li> </ul> <p><b>Shapes and Unit Squares Explained -Example</b></p> <ul style="list-style-type: none"> <li>Count the number of unit squares in the given shape</li> </ul> <p><b>Money Management- Examples</b></p> <ul style="list-style-type: none"> <li>Solve the word problems on money transactions</li> </ul> <p><b>Length, weight And volume Explained and Examples</b></p> <ul style="list-style-type: none"> <li>Solve the word problems on length, weight and volume</li> </ul> <p><b>Handling Time</b></p> <ul style="list-style-type: none"> <li>Check the time shown on the clock and write it</li> <li>Convert days into hours Example</li> </ul>
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	<p>up the total money</p> <ul style="list-style-type: none"> <li>Add the given money and write the total in the blank space</li> </ul> <p><b>Measuring Length Using ruler example</b></p> <ul style="list-style-type: none"> <li>Units for measuring Length (Standard and non-Standard)</li> <li>Measure the lengths in cms using ruler</li> <li>Convert Kilometre into meters</li> <li>Convert meter into centimetre</li> <li>Convert centimetre into millimetres</li> </ul> <p><b>Time -meaning of a.m. and p.m</b></p> <ul style="list-style-type: none"> <li>Differentiate a.m. and p.m.</li> <li>How long will it take?</li> <li>Read the timetable above and answer the</li> </ul>	<p><b>Subtraction of 3 digit numbers</b></p> <ul style="list-style-type: none"> <li>Do the subtraction of 3 digit numbers</li> </ul> <p><b>Carry and Borrow Examples</b></p> <ul style="list-style-type: none"> <li>Do the addition and subtraction</li> </ul> <p><b>Properties of cube and cuboid</b></p> <ul style="list-style-type: none"> <li>Fill in the blanks</li> </ul> <p><b>Indian Currency</b></p> <ul style="list-style-type: none"> <li>Solve the word problems on currency</li> </ul> <p><b>Estimation of weight Explained</b></p> <ul style="list-style-type: none"> <li>non-standard measurement of weight look at the picture and answer the questions</li> <li>Add the weights and write the answers between the lines</li> <li>Subtract the weights and write the answers between the lines</li> </ul> <p><b>Unit Conversion</b></p> <ul style="list-style-type: none"> <li>Convert the total weight to grams</li> </ul>	<p><b>Circle-Properties of circle</b></p> <p><b>Cone-Properties of cone</b></p> <p><b>Cylinder-Properties of cylinder</b></p> <ul style="list-style-type: none"> <li>Fill in the blanks using properties of circle, cone &amp; cylinder</li> </ul> <p><b>Foreign Currency</b></p> <ul style="list-style-type: none"> <li>Write the name of the currency and the country where it is used</li> <li>Estimated Exchange rate</li> <li>Convert the given foreign currency value into Indian Rupees</li> <li>Write the value in Indian rupees</li> </ul> <p><b>Estimation of Capacity Explained</b></p> <ul style="list-style-type: none"> <li>Estimate the amount of water in the container</li> <li>Use of unit for measurement of Capacity</li> <li>Convert litres to millilitres</li> </ul>	<ul style="list-style-type: none"> <li>Word problems on conversion of money</li> </ul> <p><b>Measurements</b></p> <ul style="list-style-type: none"> <li>measuring lengths with ruler explained</li> <li>Convert millimetre to centimetre</li> <li>Conversion of grams to kilograms</li> <li>Conversion of millilitre to litre explained</li> <li>Convert millilitres to litres</li> </ul> <p><b>Suggested Activity</b></p> <p><b>Time duration addition and subtraction of different unit of time explained</b></p> <ul style="list-style-type: none"> <li>Solve the word problems</li> </ul> <p><b>Columns and Block graphs explained</b></p> <ul style="list-style-type: none"> <li>Display the data complete the pictograph</li> <li>draw a column graph and a block graph</li> </ul>	<ul style="list-style-type: none"> <li>Convert the years into months and months into days</li> <li>Seasons are durations of the year with similar climatic conditions</li> <li>Word problems example</li> <li>Solve the word problems</li> <li>Bar Graph Explained</li> <li>Represent the given data by a bar graph</li> <li>Draw the bar graph for the following data</li> </ul> <p><b>Relationships in Patterns Explained</b></p> <ul style="list-style-type: none"> <li>Letter patterns examples</li> <li>Shapes Pattern</li> <li>Solve the patterns</li> </ul>	<ul style="list-style-type: none"> <li>Convert hours into minutes</li> <li>Example</li> <li>Solve the problems on time</li> </ul> <p><b>Data Table And Display</b></p> <ul style="list-style-type: none"> <li>Pictograph explained</li> <li>Line graph explained</li> <li>Bar graph Explained</li> <li>Examples</li> <li>Look at the pictograph and answer the questions</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>Number pattern, Designed pattern, Letter pattern, Pattern using shapes Examples</li> <li>Which number completes the puzzle?</li> <li>Which number completes the pattern?</li> <li>What is the missing letter in the following letter sequence?</li> </ul>
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	<p>following questions</p> <p><b>Collecting Data</b></p> <ul style="list-style-type: none"> <li>• Collect and arrange data</li> <li>• Collect and arrange data</li> <li>• Answer the questions based on pictograph</li> <li>• Answer the question on the basis of the pictograph</li> </ul> <p><b>Patterns Around Us example</b></p> <ul style="list-style-type: none"> <li>• Identify which shape comes next in a given pattern</li> <li>• Study the pattern and draw the shape which will come next</li> </ul>	<p><b>24 hours Timing</b></p> <p><b>Converting 12 hours clock to 24 hours clock time example</b></p> <ul style="list-style-type: none"> <li>• Conversion of time example</li> <li>• Convert 12 hour time to 24 hour time</li> <li>• Convert the times on these clock faces into 24 hour clock time</li> <li>• Convert 24 hour clock time to 12 hour am and pm time</li> </ul> <p><b>Pictograph and bar graph</b></p> <ul style="list-style-type: none"> <li>• Answer the following questions based on the pictograph</li> <li>• Answer the following question based on the pictograph</li> <li>• Study the bar graph and answer the questions given below</li> <li>• Represent the above data in the</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the word problems on conversions</li> </ul> <p><b>Suggested activity</b></p> <p><b>Time Conversion Explained</b></p> <ul style="list-style-type: none"> <li>• Convert the units of time</li> </ul> <p><b>Suggested Activity</b></p> <p><b>Recording Data -Complete the table</b></p> <ul style="list-style-type: none"> <li>• Record the data using Tally</li> <li>• Count the objects and complete the given table for tally and total</li> <li>• Count the objects and complete the given table</li> <li>• Count the objects and complete the given table</li> </ul> <p><b>Letter Patterns</b></p> <ul style="list-style-type: none"> <li>• Fill in the missing letters in these letter patterns</li> <li>• Complete the shapes patter</li> </ul> <p><b>Suggested Activity</b></p>	<p>using the same data from the pictograph</p> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>• Solve the word problems on patterns</li> </ul>		<ul style="list-style-type: none"> <li>• What is the missing time in the pattern?</li> <li>• Draw and colour the missing shape to complete the pattern</li> <li>• What comes next?</li> </ul>
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		form of bar graph in the journal <b>Number Patterns Explained</b> <ul style="list-style-type: none"> <li>Identify and write the number which comes next in each pattern</li> <li>Identify and write the next 3 numbers in the pattern</li> </ul>				
<b>2<sup>nd</sup> L- Hindi</b>	<ul style="list-style-type: none"> <li>पाठ - 1 शीश झूकाते हैं</li> <li>पाठ - 2 ईमानदारी का फल</li> <li>पाठ - 3 जादुई पत्थर</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 4 मेले का आनंद</li> <li>अभ्यास प्रश्न पत्र</li> <li>बंदर और मगरमच्छ (पठन हेतु)</li> <li>पाठ - 5 देखा आइसक्रीम का सागर!</li> <li>पाठ - 6 चतुर मुरगा</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 7 स्वच्छता</li> <li>पाठ - 8 आगरा की प्रसिद्ध इमारतें</li> <li>अभ्यास प्रश्न पत्र</li> <li>बुद्धिमान मंत्री (पठन हेतु)</li> <li>अर्धवार्षिक परीक्षा अभ्यास-1</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 9 एकता में बल</li> <li>पाठ- 10 हमारा राष्ट्रीय पक्षी: मोर</li> <li>पाठ - 11 भारत (लेख)</li> </ul>	<ul style="list-style-type: none"> <li>पाठ -12 शिकारी और चिड़िया</li> <li>अभ्यास प्रश्न पत्र</li> <li>ईमानदारी का इनाम (पठन हेतु)</li> <li>पाठ -13 अम्मा ज़रा देख तो ऊपर</li> <li>पाठ- 14 रंग-बिरंगी तितलियाँ</li> </ul>	<ul style="list-style-type: none"> <li>पाठ -15 चाचा नेहरु</li> <li>पाठ- 16 जो मैं होता</li> <li>अभ्यास प्रश्न पत्र</li> <li>जूतों की कहानी (पठन हेतु)</li> <li>अर्द्धवार्षिक परीक्षा अभ्यास-2</li> </ul>
<b>2<sup>nd</sup> L- RL</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.
<b>2<sup>nd</sup> L- FL</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.
<b>ICT</b>	<b>Ch : 1 More parts of a computer</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Computer and its parts</li> <li>" To Think " Activity</li> </ul>	<b>Ch : 2 Storage Devices</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Hard Disk</li> <li>" To Do " Activity CD and DVD</li> </ul> <b>Ch : 2 Storage Devices</b>	<b>Ch : 4 Input and Output Devices</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Input Devices</li> <li>Processing Devices</li> <li>Output devices</li> </ul>	<b>Ch : 5 Tux paint</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Features of Tux paint</li> <li>Starting Tux paint</li> <li>Components of Tux paint</li> </ul>	<b>Ch : 6 Working with Microsoft Paint</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Open the paint in windows operating system</li> <li>Tools in paint</li> <li>Tools in paint</li> </ul>	<b>Ch : 7 Introduction to MS Word</b> <ul style="list-style-type: none"> <li>Let's Begin - Starting MS Word</li> <li>"To think " Activity</li> </ul>

	<ul style="list-style-type: none"> <li>Secondary parts of a computer</li> <li>" To Find " Activity</li> <li>" To Do " Activity</li> <li>Secondary parts of a computer</li> <li>Knowledge Check</li> <li>Practice Zone</li> <li>Exercise</li> <li>Lab Zone</li> <li>Activity - I</li> <li>Activity - II</li> <li>Activity - III</li> <li>Integrated Project</li> </ul>	<ul style="list-style-type: none"> <li>Pen drive</li> <li>Coding Section</li> <li>Knowledge check</li> <li>Exercise</li> <li>Activity I, II &amp; III</li> <li>Integrated Project</li> <li>Lab Activity</li> </ul> <p><b>Ch : 3 More on Computer Keyboard</b></p> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Alphabet keys</li> <li>Number keys</li> <li>Cursor</li> <li>Arrow keys</li> <li>Function keys - "To Do " Activity</li> <li>Exercise</li> <li>Activity I , II &amp; III</li> <li>Integrated project - Lab Zone</li> </ul>	<ul style="list-style-type: none"> <li>Storage devices - "To Think "Activity - Knowledge check - "To Do "Activity</li> <li>Coding section - " To Do " Activity</li> <li>Exercise - Activity - I, II</li> <li>Integrated project - Lab Zone</li> <li>Practice Paper - I</li> </ul>	<ul style="list-style-type: none"> <li>Components of Tux paint</li> <li>" To Find " Activity</li> <li>" To Think " Activity</li> <li>To know about and use of tools in Tux paint</li> <li>" To Do " Activity</li> <li>Knowledge check</li> <li>Coding section - Activity - I , II , III - Exercise - Integrated Project</li> </ul>	<ul style="list-style-type: none"> <li>" To Do " Activity</li> <li>" To Think " Activity</li> <li>To save a New drawing - To open a save drawing - To open a New paint window</li> <li>Knowledge check</li> <li>Coding section</li> <li>Lab Activity</li> <li>Exercise</li> <li>Activity I , II, III</li> <li>Integrated Project</li> </ul>	<ul style="list-style-type: none"> <li>- Open a new file, save the file and close a file</li> <li>open a previously created file and edit it - Coding section</li> <li>Exercise</li> <li>Activity - I ,II III</li> <li>Integrated project</li> <li>Lab Activity</li> </ul>
<b>Art &amp; Craft</b>	<ul style="list-style-type: none"> <li>A Balanced Diet Chart</li> <li>Father's Day (Origami)</li> <li>Shapes Book</li> <li>Primary and Secondary colours</li> </ul>	<ul style="list-style-type: none"> <li>How to make a 3D different house out of the paper template</li> <li>How to make a 3D cube and Cuboid with Paper</li> <li>How to Make Weight Balance Model</li> </ul>	<ul style="list-style-type: none"> <li>Poster making [Create my emblem of peace Sign]</li> <li>Line Art</li> <li>Making 3D letter and Decor with different shapes.</li> </ul>	<ul style="list-style-type: none"> <li>Cave Painting</li> <li>Weaving</li> <li>How To Make 3D Hands with clay (Moulding of Leg)</li> </ul>	<ul style="list-style-type: none"> <li>Discovery and Invention resources from early age to till date. [picture collage][group work]</li> <li>Origami [making ruler]</li> <li>Flying Robot Butterfly</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Egyptian Symbols- Drawing &amp; Colouring</li> <li>Grand Parents Journal/Photo Collage</li> <li>Create 3D Shapes of Pentagon &amp; Hexagon using Paper</li> </ul>
<b>Music-Instrument</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.



<b>Dance- WD/CD</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.
<b>SEP-PE</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.

**Note:** Schools are to add the syllabus for the subjects left blank in the above table. They may also add subjects and the respective syllabus that they offer to students at their end.